European Commission

SOCRATES PROGRAMME

Application form for
PRE-PROPOSALS

Please tick the appropriate Action for this application:

- ☐ **COMENIUS 3**
- ☐ **ERASMUS 3 (Thematic Network Projects)**
- ☐ **ERASMUS 3 (Thematic Network Projects – Dissemination)**
- ☐ **GRUNDTVIG 1 (European Co-operation Projects)**
- ☐ **GRUNDTVIG 1.1 (Grundtvig Training Courses)**
- ☐ **GRUNDTVIG 1.2 (Grundtvig Dissemination Projects)**
- ☐ **GRUNDTVIG 4 (Grundtvig Network Grants)**
- ☐ **GRUNDTVIG 4.1 (Grundtvig Thematic Seminars)**
- ☐ **LINGUA 1**
- ☐ **LINGUA 2**
- ☒ **MINERVA**

CLOSING DATE FOR SUBMISSION: 1 NOVEMBER 2004 (as per postmark)
Applications bearing a postmark after this date will not be considered. Applications must be sent by post.
Applications solely submitted by fax or e-mail will not be accepted.

The original and 4 copies of this application are to be sent to:
Socrates, Leonardo and Youth Technical Assistance Office
Rue Colonel Bourg 139 Kolonel Bourgstraat
B-1140 Brussels

Application procedure

- This form must be completed in one of the 20 official languages of the European Union. These are the languages marked with an asterisk (*) in the table at the foot of this page.

- Applications must be typewritten or word-processed (min. 11 points): handwritten applications will not be considered.

- The original and 4 copies of the application must be sent in the same envelope to the address given on the front cover by the closing date indicated.

- In the case of pre-proposals relating to Grundtvig 1, Grundtvig 1.1, Grundtvig 1.2, Lingua 1 and 2, and Minerva, a copy of the application must be sent to the appropriate National Agency in each of the countries which are participating in the project, accompanied if possible by a translation of the project description. Failure to provide a copy to all the relevant National Agencies will be considered a negative element during the selection. The National Agencies address list is available from the following site: http://europa.eu.int/comm/education/socrates/nat-est.html. A paper copy of this list is available from the Socrates, Leonardo and Youth Technical Assistance Office at the address indicated on the front cover of this form.

- The Commission will make the selection decisions on the basis of the information provided in the form: supplementary documents will not be considered and should not be submitted.

- All applications will be acknowledged.

- With a view to full application following this pre-selection stage, applicants are invited to pay attention to the financial rules and conditions mentioned in the Call for proposals 2005.

- Applicants under Grundtvig 1.1, 1.2, 4 and 4.1 should consult the additional Information Notes which accompany the Call.

Selection Procedure

- Pre-proposals will be judged against the eligibility and quality criteria provided in the Guidelines for Applicants and the Call for proposals 2005. Copies of these documents can be consulted and downloaded from the Commission's website at http://europa.eu.int/comm/education/socrates.html. Paper versions can be obtained from the National Agencies and the Socrates, Leonardo and Youth Technical Assistance Office.

- Following the assessment of the pre-proposals, the coordinators of the shortlisted applications will be invited to submit a full proposal for 1 March 2005.

Further information

Any questions relating to this pre-proposal should be addressed to:

Socrates, Leonardo and Youth Technical Assistance Office
Rue Colonel Bourg 139 Kolonel Bourgstraat
B-1140 Brussels
Telephone: + 32 2 233 0111
Fax: + 32 2 233 0150
e-mail: info@socleoyouth.be

Codes to be used in the application form

Type of Institution Codes		Country Codes				Language Codes			
EDU.1	Nursery school	BE	Belgium	NL	The Netherlands	CZ	* Czech	PL	* Polish
EDU.2	Primary school	CZ	Czech Republic	AT	Austria	DA	* Danish	PO	* Portuguese
EDU.3	Secondary school (incl. Vocational / technical)	DK	Denmark	PL	Poland	DE	* German	SI	* Slovene
EDU.4	Higher education institution	DE	Germany	PT	Portugal	EL	* Greek	SK	* Slovak
EDU.5	Adult or continuing education provider	GR	Greece	SI	Slovenia	EN	* English	SE	* Swedish
ASS.1	Non-profit association (regional/national)	ES	Spain	SK	Slovak Republic	ES	* Spanish		
ASS.2	Non-profit association (international)	EE	Estonia	FI	Finland	EE	* Estonian	GA	Irish
ASS.3	Association of Universities	FR	France	SE	Sweden	FI	* Finnish	LE	Letzeburgesch
RES	Research institute	IE	Ireland	UK	United Kingdom	FR	* French		
PUB.1	Public authority (local)	IT	Italy			IT	* Italian	IS	Icelandic
PUB.2	Public authority (regional)	CY	Cyprus	IS	Iceland	LV	* Latvian	NO	Norwegian
PUB.3	Public authority (national)	LV	Latvia	LI	Liechtenstein	LT	* Lithuanian	BG	Bulgarian
IND	Private company (manufacturing)	LT	Lithuania	NO	Norway	HU	* Hungarian	RO	Romanian
SER	Private company (services)	LU	Luxembourg	BG	Bulgaria	MT	* Maltese	TR	Turkish
OTH	Other type of organisation	HU	Hungary	RO	Romania	NL	* Dutch		
		MT	Malta	TR	Turkey				

Please note: the term "Institution" is understood to mean any type of organisation eligible to participate in the Socrates Programme as defined in section 3.2 of the Guidelines for Applicants

Please note: only the languages shown in this table are eligible target languages for Lingua projects

1. GENERAL INFORMATION

Project / Network title: (max. 120 characters)
Federating **O**bservatories and **N**etworking for **E**ducation

Acronym (if any)
F-ONE

Total cost of the project / network to which the pre-proposal refers (in Euro)	Funding requested from SOCRATES (in Euro)	Project / Network duration
320.000	240.000	☐ 12 months[1] ☒ 24 months[2] ☐ 36 months

Language choice for official communications. Please indicate a 1st and 2nd preference		Language in which you intend to submit the full proposal if this pre-proposal is short-listed
1st preference ☐ DE ☒ EN ☐ FR	2nd preference ☐ CZ ☐ DA ☒ DE ☐ EL ☐ EN ☐ ES ☐ EE ☐ FI ☐ FR ☐ IT ☐ LV ☐ LT ☐ HU ☐ MT ☐ NL ☐ PL ☐ PO ☐ SI ☐ SK ☐ SE	☐ CZ ☐ DA ☐ DE ☐ EL ☒ EN ☐ ES ☐ EE ☐ FI ☐ FR ☐ IT ☐ LV ☐ LT ☐ HU ☐ MT ☐ NL ☐ PL ☐ PO ☐ SI ☐ SK ☐ SE

Number of **institutions** expected to participate in the project / network	11	Number of **countries** expected to participate in the project / network	9

Applicant Organisation (= Participating institution 1):

Identification

Full legal name of the institution in the national language	ecmc Europäisches Zentrum für Medienkompetenz GmbH	
Acronym of the institution, if applicable	ecmc	
Type of institution	SER	Erasmus ID code, for Higher Education Institutions only	
Website	http://www.ecmc.de	

Legal representative[3] and legal address of the organisation

Title (optional)(e.g. Mr, Mrs, Prof., Dr, etc.)	Dr		
Family name :	Gehrke	First name :	Gernot
Official function within the institution	Managing Director		

Legal Address of the institution					
Street	Bergstraße			street number	8
Country	Germany	Postcode	45770	Town / City	Marl

Project Coordinator

This section needs to be filled in ONLY if the coordinator's organisation is different from the Applicant organisation above	
Full legal name of the coordinator's institution in the national language	
Acronym of the institution, if applicable	
Type of institution		Erasmus ID code, for Higher Education Institutions only	
Website	http://

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[1] Please note that projects submitted under action Grundtvig 4 .1– Grundtvig Thematic Seminars can have a maximum duration of 12 months.
[2] Please note that projects submitted under action Grundtvig 1.1 – Grundtvig Training Courses can have a maximum duration of 24 months.
[3] This is the person entitled to sign the grant agreement if the Commission decides to fund the project at the end of the selection process.

Name and Contact Address of the coordinator (this section must be completed in all cases)

Family and first name of coordinator	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)	Dr		
	Family name :	Gapski	First name :	Harald
Department/Unit	Project Development			
Official function within the institution	Authorised Officer, Head of project			
Street	Bergstraße		street number	8
Country	Germany	Postcode	45770	Town / City	Marl
Telephone (including country and area code)	(+492365)940436			
Fax (including country and area code)	(+492365)940429			
E-mail	gapski@ecmc.de			

Other participating institutions

Please provide below and in the following page (to be copied as many times as necessary), a list of the other institutions, apart from the applicant institution, participating in the project / network to which this pre-proposal refers. When submitting this form, the group of participating institutions presented must fulfil the minimum eligibility criteria relating to the number, participating countries and, where relevant, the types of participating institutions for the Action concerned within Socrates. In the case of Comenius Networks, at least the core partnership of 6 participating institutions from a minimum of 6 eligible countries should be presented.In the case of Grundtvig Networks the core partnership of organisations from a minimum of 10 countries should be presented. Partnerships under all actions must include at least one institution in an EU Member State.

Participating institution 2

Full legal name of the institution in the national language	**EENet European Experts' Network for Education and Technology e.V.**				
Type of institution[1]:	ASS.2	Country[2]	DE	Town / City	Marl
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)	Dr			
	Family name :	Holmberg	First name :	Carl	
Telephone (including country and area code)	(+4670) 6034253				
E-mail	info@eenet.org				

Participating institution 3

Full legal name of the institution in the national language	**Schulen ans Netz e.V.**				
Type of institution[1]:	ASS.1	Country[2]	DE	Town / City	Bonn
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)	Dr			
	Family name :	Esser	First name :	Ursula	
Telephone (including country and area code)	(+49228) 9104831				
E-mail	ursula.esser@schulen-ans-netz.de				

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[1] Please use 'type of institution' codes listed on page 2 of this form.
[2] Please use 'country codes' listed on page 2 of this form.

Participating institution n° ____4____

Full legal name of the institution in the national language	Eötvös Loránd Tudományegyetem, Természettudományi Kar, UNESCO Onformációtechnológiai Pedagógiai Központ				
Type of institution[1]:	EDU.4	Country[2]	HU	Town / City	Budapest
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)		Prof. / Mrs		
	Family name:	Kárpáti		First name	Andrea
Telephone (including country and area code)	(+3630) 2114936				
E-mail	karpatian@axelero.hu				

Participating institution n° ___5____

Full legal name of the institution in the national language	UNI-C, Danmarks IT-Center for Uddannelse og Forskning				
Type of institution[1]:	PUB.3	Country[2]	DK	Town / City	Copenhagen
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)		Deputy director		
	Family name :	Thorboll		First name :	Per
Telephone (including country and area code)	(+4535) 878860				
E-mail	per.thorboll@uni-c.dk				

Participating institution n°___6__

Full legal name of the institution in the national language	Sheffield Hallam University				
Type of institution[1]:	EDU.4	Country[2]	UK	Town / City	Sheffield
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)		Prof.		
	Family name :	Hudson		First name :	Brian
Telephone (including country and area code)	(+44114) 2252346				
E-mail	B.G.Hudson@shu.ac.uk				

Participating institution n°___7__

Full legal name of the institution in the national language	University of Dublin, Trinity College [Legal name: Provost, Fellows and Scholars of the College of the Holy and Undivided Trinity of Queen Elizabeth near Dublin]				
Type of institution[1]:	EDU.4	Country[2]	IE	Town / City	Dublin
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)		Ms		
	Family name :	Brennan Freeman		First name :	Eileen
Telephone (including country and area code)	(+353) 876230103				
E-mail	Eileen.Freeman@cs.tcd.ie				

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[1] Please use 'type of institution' codes listed on page 2 of this form.
[2] Please use 'country codes' listed on page 2 of this form.

Participating institution n°___8___

Full legal name of the institution in the national language	**MENON Network EEIG** (European Economic Interest Group)				
Type of institution[1]:	OTH	Country[2]	BE	Town / City	Brussels
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)		Dr		
	Family name :	Kastis		First name :	Nikitas
Telephone (including country and area code)	(+322) 6393030				
E-mail	nikitas.kastis@menon.org				

Participating institution n°___9___

Full legal name of the institution in the national language	**Nationellt Centrum för Flexibelt Lärande, CFL**				
Type of institution[1]:	PUB.3	Country[2]	SE	Town / City	Hässleholm
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)		Mrs		
	Family name :	Nydahl		First name :	Lena
Telephone (including country and area code)	(+46771) 255000				
E-mail	Lena.Nydahl@cfl.se				

Participating institution n°___10___

Full legal name of the institution in the national language	**Universiteit Twente**				
Type of institution[1]:	EDU.4	Country[2]	NL	Town / City	Enschede
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)		Dr		
	Family name :	Willem		First name :	Pelgrum
Telephone (including country and area code)	(+3153) 4893593				
E-mail	pelgrum@edte.utwente.nl				

Participating institution n°___11___

Full legal name of the institution in the national language	**The Swiss Academy of Engineering Sciences (SATW)**				
Type of institution[1]:	ASS.1	Country[2]	CH	Town / City	Zürich
Family and first name of contact person	Title (optional) (e.g. Mr, Mrs, Prof., Dr, etc.)		Chairman of ICT Committee		
	Family name :	Morel		First name :	Raymond
Telephone (including country and area code)	(+4122) 3883300				
E-mail	Raymond.Morel@tecfa.unige.ch				

In addition to the participating organisations presented above, will there be additional partner institutions which you hope to recruit before submitting a full proposal? If so, please provide brief details of these[3]
It is planned to contact the following organisations in view of their potential role in the federation of observatories: - OECD – Organisation for Economic Cooperation and Development: "Education at Glance" - EURYDICE – The information network on education in Europe - Cedefop – European Centre for the Development of Vocational Training - IIE - Instituto de Informática Educativa at the Universidad de La Frontera's (Chile) - IEA, International Association for the Evalutation of Educational Achievement (SITES-Study) - INCA - the International Review of Curriculum and Assessment Frameworks Internet Archive - IFIP - International Federation of Information Processing / TC 3 - Technical Committee on ICT and Education - eLIG – The eLearning Industry group - private companies (MICROSOFT, INTEL, IBM)

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[3]   Please note that institutions listed in this box will not be counted towards fulfilling the minimum eligibility criterion relating to the number of participating institutions.

2. DESCRIPTION OF PROJECT / NETWORK ACTIVITIES

1. Project / network content (maximum 3 pages)

1.1 Why is the project / network / thematic seminar needed? Explain the rationale and the background of the project / network / thematic seminar.

There is increasing evidence that almost all educational systems in Europe and the rest of the world have entered a prolonged period of changes, which is challenging the basic assumptions and objectives of comprehensive education as the means to alleviate social differences and increase mobility between social classes – economic growth and social cohesion. The pervasiveness of ICT in our modern societies, in particular, being a driving factor of change, are expected to be an integral part of teaching, learning and organisational developments in the education and training systems. Over the last decade major efforts have been undertaken by public and private stakeholders to promote the use of ICT in educational settings. At the same time a significant number of research and comparative studies have tried to investigate the complexity of interrelated factors on various levels of the educational systems. The integration of ICT in education can be understood as a complex and multi-dimensional process.

Depending on the level of analysis sought, a huge amount of data can be found which refer not only to the relatively recent needs to better understand the impact of ICT on the learning systems, but to the issues of performance and investments in education as well; there are statistical databases on education systems, case studies, research projects and a number of so-called "Observatories", which are collecting relevant data in the field. These observation and analysis activities in the education and training systems can be characterised by (a) having an empirical and methodological approach, (b) presenting qualitative and/or quantitative data in a systematic way, (c) reflecting the needs and trying to analyse outcomes and effects, (d) including an (international) comparative perspective, (e) publishing results regularly. Examples of these observation activities are the studies of OECD (e.g. www.pisa.oecd.org), the EURYDICE (www.eurydice.org), the INSIGHT project by the European Schoolnet (insight.eun.org), the Educational Observatories by MENON (www.education-observatories.net), the European Quality Observatory (www.eqo.info) and the SITES-project, the international comparative indicator studies focussing on ICT and pedagogical practices, which are run under the auspices of IEA (www.sitesm2.org).

But do decision makers in educational systems take full advantage of these "Observatories"? Are synergies created between the existing Observatories? Is there a regular exchange of findings and reflections among the relevant actors, the observation bodies and their potential users? Are policies and good practice in Central and Eastern European countries sufficiently represented in studies?

The project F-ONE - Federating Observatories and Networking for Education - tackles these issues in order to support the exchange of knowledge and experiences and enhance our understanding and decision-making capacity, relating to e-learning and the use of ICT as well as the monitoring and analysis of the major developments and trends in educational systems. It increases the level of awareness about present trends and innovation in the field of ICT in educational systems by mediating the supply of analysed data with the needs of the users (decision makers).

1.2 In case of networks / thematic seminars, what is the main targeted thematic area?

F-ONE deals with the enhancement of observation, interpretation, reflection and dissemination of information capacity of our education systems, by building a federated strategy and networking architecture, which will facilitate the transparency, transferability, compatibility and comparability of information about education, with special emphasis on the field of ICT in education and training systems.

1.3 What are the objectives of the project / network / thematic seminar? What is the expected impact of the project / network / thematic seminar on the situation described under point 1.1?

F-ONE aims to de-fragment and to network existing observatory data and research findings so as to improve accessibility of this information to decision and policy makers. The project aims to promote a dialogue between analytical, observation and policy implementation and include under-documented national policies and practices in Central and Eastern European countries. The objectives of F-ONE are:
1. to increase transparency in the area of observation activities
2. to raise awareness of the potential benefits for decision makers and stakeholders
3. to mediate between national policy demands and international observation activities
4. to effectively disseminate relevant reflections and findings
5. to create synergies between the observation activities through different means (federation building, seminars, information services)

1.4 What are the main outputs / products (e.g. training courses and modules, guides, directories, common tools, Web-based services, multimedia products, syntheses, needs analyses, reports, comparative analyses, conferences, seminars etc.) to be developed by the project / network?

F-ONE will have the following main outputs:

− **User Needs Analysis (Policy Making Demands)**: Based on desk research and examination of previous project results, the user needs will be categorised in a "Matrix of decision areas" (e.g. "fighting the digital divide", "improving the ICT infrastructure", "competence building"). The study will be based and aligned with other projects in the field.

− **Observatory Inventory Database**: An inventory of major, long-term observatories in the field, on the basis of already conducted research. Relevant data on these observatories will be fed into an online accessible database.

− **Website**: The F-ONE website, with an user-friendly navigation system, will facilitate access to a content management system (CMS) containing systemised information on existing observatories in the field. A web service will be made available to support queries about various aspects of analysis and policy making. The user can select one of the identified "decision areas" and receives annotated information and news from observatories and other categorised information which support the decision making process.

− **Federation**: Defining principles of co-operation and data exchange among a number of relevant observatories. These principles will be summarised in a "Memorandum of Understanding for a Federation of Educational Observatories". The members of the F-ONE consortium will be the core of this federation. The federation will be expanded through the invitation of other observatory providers. Two observatory provider workshops are planned.

− **News Services**: Integral part of the co-operation agreement in the federation will be the common usage of "Really Simple Syndication (RSS)" feeds in order to allow a "syndication" of relevant news across the different actors. Quarterly electronic newsletters will highlight main trends and developments.

− **National Seminars**: In participating countries national seminars, with participants from the public and the private sector, will be organised by the project partners in order to raise the awareness of the potential observatory findings.

− **Regional Seminars** for Central and Eastern European countries to discuss common concerns, compare and assess national policies, present good practice and ensure, through translations and commentaries, that these are documented and published by F-ONE.

− **International Conferences**: During three international conferences, observatory providers, policy and decision makers will discuss the results of the project and provide feedback with regard to the sustainability of F-ONE.

1.5 What are the main activities of the project / network in order to achieve the outputs / products? If possible please provide the approximate timetable foreseen.

Main activities and planning in the F-ONE project:

− Preparatory Meeting of the F-ONE consortium and interested observatory providers (June 2005)
− Detailed work, communication and evaluation plan with milestones, deliverables (month 1)
− Data collection, research on observatories and integration of existing observatory data (months 2-4)
− Design specifications of the Observatory Database, the website and the news service (month 4)
− First Workshop with Observatory Providers (month 5)
− Technical implementation of website and news services, testing (months 5-7)
− Invitation of new Observatories and Federation building (months 3-24)
− National seminars for policy and decision makers organised by partner institutions of the project consortium and a regional seminar for Central and Eastern European countries (months 8-20)
− Second Workshop with Observatory Providers (month 15)
− News services in operation (months 7-24)
− Accompanying evaluation and quality assurance measures (months 2-24)

1.6 What are the precise target groups which will benefit directly and indirectly from the outputs / products and activities of the project / network / thematic seminar?

The target groups of F-ONE are

− Regional, National, European and International educational policy makers
− decision makers in national and international agencies who run ICT initiatives and programmes to promote ICT in educational contexts
− decision makers from the private sector
− educational researchers and networks.

1.7 What are the main pedagogical concepts and methodological / didactical approaches underlying the project / network / thematic seminar?

The methodological approach is based on the results of previous works in the field developed in the DELOS project (compare: www.education-observatories.net/delos) and starts from the assumption that three different levels of 'e-Learning Reality' can be analytically distinguished:

− Level 1: Actual status of the e-Learning landscape in Europe (not fully observable due to dynamic, diverse and complex developments);
− Level 2: Existing observation activities using different sets of indicators to observe and interpret sectors of Level 1 from their respective perspectives;
− Level 3: Policy levels, aims and objectives of the national and European policy makers.

F-ONE is positioned in Level 2 with clear links to Level 1 and 3. The complex interplay between these three levels demands mechanisms of coordination in order to create synergies between the various observation activities and to avoid duplication of effort. The results of the DELOS project, in terms of the mapping of indicators and the clustering of policy objectives, will be considered in F-ONE.

The national seminars are an essential element for raising awareness and reaching the target group. During these seminars a number of concrete and current policy decision making cases will be presented ie., "ICT Teacher Competence Building Schemes" or "Technical Support Solutions for Schools". The database of F-ONE will be used to retrieve relevant information from the observatories and to discuss various approaches. The evaluation results of these workshops and the responses from the participants will be an important feedback mechanism for working on remaining "white spots" in the observatory landscape and improving the offered services of F-ONE.

From a technical point of view the "Syndication" of content through RSS will be the applied method for dissemination.

1.8 What do you consider to be innovative about the project / network / thematic seminar? What is the European dimension of the project / network / thematic seminar?

− At present there is no common information platform for educational observatories available: F-ONE has an open, flexible and expandable structure.
− The envisaged Federation of Educational Observatories would strengthen the implementation of the eLearning action plan. Several members of F-ONE participate in the "ICT in Education" Expert Group of the "Future Objectives in Education and Learning" Group of the EU and can serve as an interface.
− Organising national seminars in national languages will bring the findings and results of educational observatories directly to the target group.
− Organisation of the Regional Seminar for Central and Eastern European Countries will provide networking facilities and yield data not readily accessible in existing databases on ICT related educational policy making and good practice in these areas.
− The technical use of syndication (RSS feeds) as a method for disseminating relevant information on the web is new in this context.
− F-ONE has a strong European focus given the involved project partners. Special attention will be paid to the Eastern European activities as these new member countries have been launching huge national research and innovation projects in the field of educational computing that need international policies and good practice. A special section in the project web site and a regional seminar organised by the Hungarian partner will facilitate the inclusion of Eastern and Central European national ICT observatories and approach policy makers in this area. Furthermore, observation activities in non-European countries, closely related to the thematic area, will be included in the Observatory Inventory Database.

1.9 What is the dissemination potential of the outputs / products you have described above, beyond the institutions (and, if possible, countries) participating in the partnership?

The F-ONE consortium includes close links to a number of European networks which ensure a wide dissemination of project results. For example:

− European Educational Research Association (EERA) and related networks
− EDEN European Distance and E-Learning Network .

EDEN conferences are intended to be used for dissemination.

2. Partnership composition and contribution (maximum 1 page; for networks maximum 2 pages)

2.1 Provide for **each** participating institution an approximate translation of its title into English, French or German and a brief description of its main types of activity.

2.2 What is the specific expertise provided by each participating institution?

Country	Name of Institution	Main Types of Activities (2.1)	Expertise (2.2)
DE	ecmc European Centre for Media Competence	ecmc is an efficient service provider and consultant for new media in the following service areas: (1) Analysis & consulting (project development, consulting, expertise, recommendations for action); (2) Implementation & mediation (project management, documentation); (3) Communication & Web development (PR, event management, design, programming).	Project co-ordination and management, Web-services
DE	EENet European Experts' Network for Education and Technology e.V.	Platform for knowledge exchange, European observation and dissemination activities (conferences, workshops, seminars) EENet members include 14 individuals and organisational representatives from eleven different European countries: AT, CH, DE, DK, FI, HU, IE, NL, NO, SE, UK.	International networking and disseminating channels
DE	Schools Online / Schulen ans Netz e.V.	Platform for knowledge exchange, dissemination activities (seminars, workshops, events), development of innovative education models for the use of new media in schools	National networking and dissemination channel
HU	UNESCO Centre for ICT in Education – Eötvös University (ELTE)	Collects and disseminates Central and Eastern European experiences in ICT related educational policy and practice	National coordinator for OECD and EU research projects on ICT in education, UNESCO / UNITWIN network member
UK	Sheffield Hallam University	A national centre for knowledge exchange, European observation and dissemination activities (conferences, workshops, seminars)	International networking and disseminating channels
DK	UNI-C Danish computing center for education and research	ICT Service provider for education and research in Denmark	Pedagogical use of ICT, Value-added network services
IE	CRITE Centre for Research in IT in Education, University of Dublin, Trinity College	Trinity College Dublin (TCD) is a large research-lead multi disciplinary university providing undergraduate and graduate programmes in a wide variety of disciplines and is an internationally recognised centre of excellence in research and development.	CRITE is an education research institute operated jointly by the Departments of Education and Computer Science within TCD, specializing in the investigation, development and assessment of ICT and computer technology-based approaches in a wide variety of learning environments and settings.
BE	MENON Network	European projects, research, and studies. The Network currently comprises the following member organizations: the Lambrakis Research Foundation (Athens, Greece), Scienter (Bologna, Italy), FIM-Neues Lernen (University of Erlangen, Germany) and is formally established as an European Economic Interest Group (EEIG), run from its Brussels office.	Observation and analysis, policy assessment, evaluation, education research

SE	Swedish Agency for Flexible Learning CFL	Centre for the promotion of the development and utilisation of flexible learning in education	Dissemination channels, networked information agency for IT-supported distance education
NL	University of Twente	International comparative indicator studies regarding the integration of ICT in education and the change of pedagogical practices	Indicator construction, data collection, statistical analyses, international comparisons
CH	The Swiss Academy of Engineering Sciences (SATW)	Promoting the Information Society in Switzerland: e-Education, e-Society and e-Health. The SATW represents the general or individual interests of the fields of member societies vis-à-vis the government, institutions and the general public. As an umbrella organization for more than 60 member institutions and societies in the field of engineering sciences, the SATW represents the interests of some 60,000 technically-oriented people and serves as their communicative organ in society.	National networking and dissemination channel

3. Monitoring and evaluation (maximum ¼ page)

3.1 What methods will be used within the project / network / thematic seminar to monitor its progress towards the stated objectives?

The monitoring of project progress will be based on a set of milestones and deliverables, which are defined in the detailed work plan. Furthermore the evaluation plan defines progress indicators, which will be monitored throughout the project, for example, number of news items in specific areas, web statistics, participants in national workshops, assessment of workshops etc.
An evaluation matrix will be developed composed by quality criteria and standards to encompass feedback stemming from targeted stakeholder and end users that will acquire prime importance particularly in the project's piloting phase.
Quarterly Monitoring Reports will be published in the internal working space of the F-ONE web site in order to document the progress of the project.

3.2 What methods will be used within the project / network / thematic seminar to evaluate its success in attaining the stated objectives?

Each seminar will be evaluated according to a standardised set of criteria. The participants of the seminar will be asked to assess the usability and the relevance of the F-ONE information services. The work plan contains a set of quality assurance means.
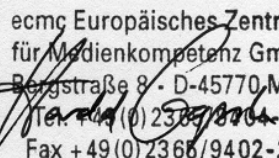
4. Other aspects (maximum ¼ page)
Are there any other aspects of the proposed project / network activities / thematic seminar which you feel the Commission should take into account when assessing your pre-proposal? If so, please provide brief details.

The participation of MENON Network as a member of the consortium ensures the knowledge exchange with other planned (e.g. HELIOS - eLearning Programme) or finalised projects in the field (compare www.education-observatories.net).

On 10 and 12 October 2004 the workshop "From Observation to Action: Challenges for Policy and Decision Makers in the Field of ICT in School Education" took place in Münchenwiler (Switzerland). SATW, the Swiss Academy of Engineering Sciences, and EENet, the European Experts' Network for Education and Technology, had invited experts form 11 different countries to re-think decision making processes in view of ICT in school education from a meta-perspective. This F-ONE pre-proposal is one of the outcomes of this workshop.

3. DECLARATION

Declaration: This application is being submitted in the full knowledge of the appropriate authorities in the coordinating institution and in each of the other participating institutions.

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Signature of the Project / Network Coordinator

Date: 29 October 2004