

KCKS preliminary program

Theme papers get 30 minutes, other full papers get 20 minutes and short papers get 10 minutes. We have absolutely no time for questions after each presentation, so the questions would be collected through twitter and each day at the end of III. session we devote 20 minutes to authors to answer the questions.

Marta Turcsanyi-Szabo, KCKS chair

MONDAY

I. session 11:00-12:30 (90 min)

Session chair: Marta Turcsanyi-Szabo

Bernard Cornu TC3 chair,

Marta Turcsanyi-Szabo, Nicholas James Reynolds conference chairs

Opening by chairs **20 min**

Theme paper:

Miss Christina Doerge, University Of Oldenburg, GERMANY

Ira Diethelm and Christina Dörge: FULL(30min)

From Context to Competencies

Professor, Denise Leahy, Trinity College Dublin, IRELANDKCKS

Denise Leahy and Dudley Dolan: FULL

Digital literacy: A vital competence for 2010?

Dr Anna Grabowska, Seniors' Club At Gdansk University Of Technology, POLAND

Anna Grabowska: SHORT

Grundtvig Partnership Case Study 2009-2011 LifeLong Learning for Active Citizenship and Capacity Building –LLLlab

Miss Christina Doerge, University Of Oldenburg, GERMANY

Christina Doerge: SHORT

Competencies and skills: Filling old skins with new wine

II. session 13:30-15:30 (120 min)

Session chair: Johannes Magenheim

Assoc. Professor Toshinori Saito, Japan Professional School Of Education, JAPAN

Toshinori SAITO: FULL

Human Development Process and Informatics Education in 21st Century

Assoc. Professor Jason Cohen, University Of The Witwatersrand, SOUTH AFRICA

Jason F Cohen and Poonam Parsotam: FULL

Intentions to Pursue a Career in Information Systems and Technology: An Empirical Study of South African Students

Mr Thomas Rhode, University Of Paderborn, GERMANY

Leopold Lehner, Johannes Magenheimer, Wolfgang Nelles, Thomas Rhode, Niclas Schaper, Sigrid Schubert and Peer Stechert: FULL

Informatics Systems and Modeling - Case Studies of Expert Interviews

Professor Jaana Holvikivi Helsinki Metropolia UAS, FINLAND

Jaana Holvikivi: FULL

Conditions for successful learning of programming skills

Dr Roger Johnson, Birkbeck College, London, UNITED KINGDOM

Roger G Johnson: FULL

IP3 - Progress towards a Global ICT Profession

Mr Johan Van Niekerk, Nelson Mandela Metropolitan University, SOUTH AFRICA

J.F. van Niekerk, K Thomson: FULL

Evaluating the Cisco Networking Academy Program's Instructional Model against Bloom's Taxonomy for the purpose of Information Security Education for Organizational End-users

III. session 16:00-17:00 (60 min)

Session chair: Marta Turcsanyi-Szabo

Steve Wheeler, University of Plymouth, Faculty of Education,

Wolfgang Reinhardt, Steve Wheeler and Martin Ebner: FULL

All I need to know about Twitter in Education I learned in Kindergarten

Steve Wheeler, University of Plymouth, Faculty of Education,

Martin Ebner, Herbert Mühlburger, Sandra Schaffert, Mandy Schiefner and Wolfgang Reinhardt:

FULL

Getting Granular on Twitter - Tweets from a Conference and their Limited Usefulness for Non-Participants

20 min Twitter Q+A

TUESDAY

I. session 10:30-12:30 (120 min)

Plenary in Great Hall (45 min)

Sir John Daniel (CEO & President of the Commonwealth of Learning)

Keynote speech - LearnIT Industry Stream

5 min to change rooms

Session chair: Anthony Jones

Theme paper:

[Dr. Arthur Tatnall, Victoria University, AUSTRALIA](#)

Tas Adam and Arthur Tatnall: FULL (30min)
Use of ICT to Assist Students with Learning Difficulties: An Actor-Network Analy

[Mr Michael Nycyk, Skylarkers 60 And Better Program, AUSTRALIA](#)

Michael Nycyk and Margaret Redsell: FULL
Making computer learning easier for older adults: a community study of tuition practices

[Eva Dakich School of Education, Faculty of Arts, Education and Human Development, Victoria University, AUSTRALIA](#)

Nicola Yelland, Greg Neal and Eva Dakich: FULL
Home access: Providing computers to families via a national strategy

II. session 13:30-15:30 (120 min)

Session chair: Bernard Cornu

[Mr Henk Plessius, HU University Of Applied Science, NETHERLANDS](#)

Henk Plessius, Pascal Ravesteyn: FULL
The Paradox of more Flexibility in Education

[Professor Célio Gonçalo Marques, Instituto Polit cnico De Tomar, PORTUGAL](#)

C lio Gonçalo Marques, Ana Am lia A. Carvalho: FULL
Application of the Multiple Perspectives Model in an Undergraduate Course

[Professor Gitta Domik, University Of Paderborn, GERMANY](#)

Gitta Domik and Gerhard Fischer: FULL
Coping with Complex Real-World Problems: Strategies for Developing the Competency of Transdisciplinary Collaboration

[Dr Anthony Jones, University Of Melbourne, AUSTRALIA](#)

Anthony Jones and Karina Wilkie: FULL
A teacher's perspective of interacting with long-term absent students through digital communications technologies

[Professor Eurico Lopes, Polytechnic Institute Of Castelo Branco, PORTUGAL](#)

Eurico Lopes: FULL
Learning under Uncertainty: a grounded theory study

[Dr Ramon Garcia-Martinez, National University Of Lanus \(Argentina\), ARGENTINA](#)

Dar o Rodr guez, Rodolfo Bertone and Ram n Garc a-Mart nez: FULL
Collaborative Research Training Based On Virtual Spaces

III. session 16:00-17:00 (60 min)

Session chair: Steve Wheeler

Mr Nicholas Reynolds, The University Of Melbourne, AUSTRALIA

Nicholas Reynolds: FULL

Technology and Computers in Music and Music Education

Mrs Mary Welsh, University Of Strathclyde, UNITED KINGDOM

Mary Welsh and Rae Condie: FULL

T'aint what you do (it's the way that you do it): ICT and creativity in the primary school classroom

20 min Twitter Q+A

IV. session 17:00-17:30 (30 min) *Informatics in Higher Education*

Session chair: Bernard Cornu

WEDNESDAY

I. session 10:30-12:30 (120 min)

Session chair: Raymond Morel

Theme paper:

Ms Ann Elizabeth Wilson, Autonomous University Of Barcelona, Faculty Of Education, SPAIN

Ferran Ruiz Tarragó and Ann Elizabeth Wilson: FULL (30min)

Educational Management Challenges for the 21st Century

Patricia Alejandra Behar, Federal University Of Rio Grande Do Sul, BRAZIL

Magalí Teresinha Longhi, Patricia Alejandra Behar and Magda Bercht: FULL

In Search of the Affective Subject Interacting in the ROODA Virtual Learning Environment

Patricia Alejandra Behar, Federal University Of Rio Grande Do Sul, BRAZIL Sílvio César Cazella, Eliseo

Berni Reategui and Patrícia Behar: FULL

Recommendation of Learning Objects Applying Collaborative Filtering and Competencies

Pat Reynolds, King College London UNITED KINGDOM

Steven Suman, Ardavan Amini, Bruce Elson and Pat Reynolds: FULL

Design & Development of Virtual Learning Environment using Open Source Virtual World Technology

Assoc. Professor Said Hadjerrouit, University Of Agder, NORWAY

Said Hadjerrouit: FULL

A Theoretical Framework to Foster Digital Literacy: The Case of Digital Learning Resources

Assoc. Professor Andy Schaer, Imedias, University Of Applied Sciences, School Of Teacher Education, Institute O, SWITZERLAND

Andy Schaer:

SHORT

More for Less - Live Systems Learning

II. session 13:30-15:30 (120 min)

Session chair: Eva Dakich

[Dr Katina Zammit, University Of Western Sydney, AUSTRALIA](#)

Katina Zammit: FULL

Working with wikis: Collaborative writing in the 21st century

[Mr Christian Schmidt, University Of Education Weingarten, GERMANY](#)

Mathias Krebs, Christian Schmidt, Michael Henninger, Matthias Ludwig, and Wolfgang Müller: FULL

Are Wikis and Weblogs an appropriate approach to foster collaboration, reflection and students' motivation?

[Patricia Alejandra Behar, Federal University Of Rio Grande Do Sul, BRAZIL](#)

Silvia Batista, Patricia Behar and Liliana Passerino: FULL

Use of Graph2Go in m-learning: a view from the pedagogical model

[Mr Marian Simko, Slovak University Of Technology SLOVAKIA](#)

Marián Šimko, Michal Barla and Mária Bieliková: FULL

ALEF: A Framework for Adaptive Web-based Learning 2.0

[Mr Wolfgang Reinhardt, University Of Paderborn, GERMANY](#)

Johannes Magenheim, Wolfgang Reinhardt, Alexander Roth, Matthias Moi and Dieter Engbring: FULL

Integration of a Video Annotation Tool into a coactive Learning and Working Environment

[Carlos Delgado Kloos, Departamento de Ingeniería Telemática, Universidad Carlos III de Madrid Av. Universidad, 30. E-28911 Leganés, Madrid, SPAIN](#)

María Blanca Ibáñez, Raquel M. Crespo and Carlos Delgado Kloos: FULL

Assessment of knowledge and competencies in 3D virtual worlds: a proposal

III. session 16:00-17:00 (60 min)

Session chair: Sindre Rosvik

[Dr Miroslava Cernochova, Charles University In Prague, Faculty Of Education, CZECH REPUBLIC](#)

Miroslava Cernochova: FULL

Teaching practice from the perspective of ICT student teachers at the Faculty of Education, Charles University in Prague

[Dr Andrew Fluck, University Of Tasmania, AUSTRALIA](#)

Andrew E Fluck: FULL

eExaminations development and acceptance

20 min Twitter Q+A

THURSDAY

I. session 10:30-12:30 (120 min)

AGORA Workshop

[Sindre Røsvik, NORWAY](#)

Learning Communities and Knowledge Management

Members of the panel: Sindre Røsvik (AGORA chair), Bernard Cornu, Raymond Morel, Marta Turcsányi-Szabó, Barbara Kedzierska and Johannes Magenheim.

Although this is a space for Congress Panel, we really need it for AGORA Workshop as it could be relevant to other Conferences too.

II. session 13:30-15:30 (120 min)

Session chair: Nicholas James Reynolds

[Dr Ana Amelia Amorim Carvalho, University Of Minho, PORTUGAL](#)

Ana Amelia Amorim Carvalho: FULL

ICT in Teacher Education: Developing Key Competencies in Face-to-Face and Distance Learning

[Assoc. Professor Glenn Finger, Griffith University, AUSTRALIA](#)

Glenn Finger, Romina Jamieson-Proctor and Peter Albion: FULL

Beyond Pedagogical Content Knowledge: The Importance of TPACK for Informing Preservice Teacher Education in Australia

[Assoc. Professor Pascal Ravesteijn HU University Of Applied Science, NETHERLANDS](#)

Pascal Ravesteyn and Johan Versendaal: FULL

Design and Implementation of Business Process Management Education: A Case in Dutch Higher Education

[Asst Professor Mun Fie Raymond Tsoi, National Institute Of Education Nanyang Technological University, SINGAPORE](#)

Mun Fie Raymond Tsoi: SHORT

Supporting productive integration of Web 2.0-mediated collaboration

[Professor Barbara Kedzierska, , Pedagogical University Of Krakow, POLAND](#)

Barbara Kedzierska: SHORT

University as an environment for shaping key teachers' competence for the Knowledge Society

[Professor Tatjana Welzer, University Of Maribor-FERI SLOVENIA](#)

Tatjana Welzer, Marjan Družovec, Marko Hölbl and Mirjam Bonačič: SHORT

Need for the Intercultural Awareness in Erasmus Mobility - Administrative Point of View

[Mrs Adelina Moura, University Of Minho, PORTUGAL](#)

Adelina Moura and Ana Amélia Carvalho: SHORT

Mobile Learning: Using SMS in Educational Contexts

20 min Twitter Q+A

[Bernard Cornu TC3 chair](#)

[Marta Turcsanyi-Szabo, Nicholas James Reynolds, conference chairs](#)

Closing by chairs