



SESSION OVERVIEW FOR MONDAY, 16TH OF NOVEMBER, 2015

	Room: España 1	Room: España 2	Room: España 3	Room: España 4
08:00				
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10:45	Massive Open Online Courses (MOOC) 	Meet the Keynote	Employability Issues and Trends (1)	Teacher Training Experiences
11:00	MODEL FOR THE EVALUATION OF MOOC PLATFORMS <i>P. Miranda, P. Isaias, S. Pifano</i>	MEET THE KEYNOTE SPEAKERS <i>D. Cormier, M. Brechner</i>	BUILDING BUSINESS COMMUNICATION PEDAGOGIES: A COMMUNICATION ACROSS THE CURRICULUM CASE STUDY <i>A. Dominguez</i>	TEACHER EDUCATION AS A POLITICAL BATTLEGROUND IN NORWAY: ARRANGING, RE-ARRANGING AND RE-RE-ARRANGING THE BUILDING BLOCKS <i>K.O. Jordell</i>
11:15	COLLABORATIVE LEARNING IN A MOOC ENVIRONMENT <i>T. Staubitz, T. Pfeiffer, J. Renz, C. Willems, et al.</i>	Take this opportunity to meet the ICERI2015 keynote speakers in person. You are invited to join this session to discuss some of the points and questions arising from their previous presentations.	PROACTIVE PERSONALITY, PERSONAL INITIATIVE AND ACADEMIC PERFORMANCE: A ROUTE TO EMPLOYABILITY? <i>A. Tymon</i>	PLAYFULNESS IN TEACHER TRAINING: LUDIC OR LUDICROUS? <i>K. Salisbury</i>
11:30	MOOCS FOR TEACHER PROFESSIONAL DEVELOPMENT: INVESTIGATING VIEWS AND PERCEPTIONS OF THE PARTICIPANTS <i>K. Koutsodimou, A. Jimoyiannis</i>	TRIPARTITE MODEL IN MASTER DEGREE PROGRAMMES AT TURKU UNIVERSITY OF APPLIED SCIENCES – TEACHERS’ INDIVIDUAL KEY COMPETENCIES AT MASTER LEVEL FACING ... <i>P. Ahonen, R. Nurminen, P. Suvinuo</i>	CLASSROOM PERFORMANCE OF NOVEL TEACHERS: CHARACTERISTICS AND QUALIFICATIONS <i>I. Contreras, N. Vasquez, S. Rittershausen, N. Nuñez, et al.</i>	INDICATORS FOR QUALITY EVALUATION FOR THE DEVELOPMENT OF THE STAFF IN EDUCATIONAL INSTITUTIONS <i>P. Escuder-Mollon, R. Esteller-Curto, E. Biffi, K. Koutra</i>
11:45	KEY FACTORS FOR THE EFFECTIVENESS OF TEAM TEACHING IN MOOCS: CONTRASTING FIVE CASE STUDIES <i>M.S. Ramirez Montoya, J. Rodríguez-Arroyo, N. Rivera Vázquez</i>	STAKEHOLDER COOPERATION FOR ICT (FOR) LEARNING AND ENTREPRENEURSHIP <i>E. Wascher, G. Rissola</i>	TO BE EMPLOYED IS YOUR RIGHT. TO BE EMPLOYABLE IS YOUR DUTY <i>R. Shalamanova</i>	WHAT IF I DON'T SPEAK IT?: TEACHER CANDIDATES' VIEWS AND POSSIBLE APPROACHES TOWARD HERITAGE LANGUAGE MAINTENANCE <i>T. Szecsi</i>
12:00	Social & Digital Media in Education 	Advanced and Mobile Educational Technologies	Employability Issues and Trends (2)	Pre-service Teacher Experiences (1)
12:15	CHALLENGES ASSOCIATED WITH THE ADOPTION OF SOCIAL MEDIA: TOWARDS TRAINING NEEDS ANALYSIS IN THE WEB-MARKETING SECTOR <i>B. Alotaibi, G. Dafoulas, J. Loveday</i>	MOBILE PEDAGOGY, EDUCATION EXPERIENCE, AND LEADERSHIP DEVELOPMENT FOR LOW-INCOME YOUTH IN MEXICO <i>H. Berger, D. Benson</i>	BEST PRACTICES PROGRAMS AND HIGH IMPACT ENGAGEMENT FOR UNDERGRADUATES - A DESIGN FOR CAREER SUCCESS <i>P. Killian, L. Carroll</i>	BACK TO THE FUTURE? AN EVALUATION OF THE EARLY EFFECTS OF SCHOOL DIRECT TRAINING IN ENGLAND: IS IT NEW OR MERELY A RETURN TO A PREVIOUS APPROACH ... <i>G. Hilton, H. Tyler</i>
12:30	GUIDELINES FOR DETERMINING AN EFFECTIVE ROLE FOR SOCIAL MEDIA IN E-LEARNING ENHANCEMENT <i>A. Shokri, G. Dafoulas</i>	A ROS-BASED MIDDLE-COST ROBOTIC PLATFORM WITH HIGH-PERFORMANCE <i>C. Gómez, A. Hernandez, J. Crespo, R. Barber</i>	USING SELF-ACTIVATING AND REFLECTIVE METHODS IN BUSINESS AND TOURISM EDUCATION -EXAMPLES OF HOW TO WORK WITH XING AND DE BONO THINKING HATS TO ... <i>S. Fabricius, C. Tigerstedt</i>	THE RIECU NETWORK (SCHOOL-TEACHING CENTER-UNIVERSITY): A PRACTICE COMMUNITY FOR EXCELLENCE FOR CREATING SYNERGY BETWEEN INITIAL AND CONTINUING ... <i>M.A. Olivares-Garcia, M.E. González-Alfaya, R. Mérida-Serrano</i>
12:45	SOCIAL MEDIA AS A TEACHING AND LEARNING TOOL: A PERCEPTION COMPARISON BETWEEN ARTS AND SCIENCE FACULTY <i>K. Hashim, L. Al-Sharqi, I. Kutbi</i>	EATING THE APPLE: INTEGRATION OF THE IPAD INTO IRISH PROFESSIONAL LEGAL EDUCATION <i>G. Brennan, C. Kennedy</i>	THE AGRICULTURAL ALLIANCE FOR COMPETENCE AND SKILLS BASED TRAINING (ACT) <i>B. Timmers, T. Kretschmer</i>	'I HOPE THEY WILL LISTEN TO ME...' CHALLENGING PRE-SERVICE TEACHERS' BELIEFS ABOUT PUPIL BEHAVIOUR IN DEIS SCHOOLS <i>P. Slevin</i>
13:00	INVESTIGATING VIRTUAL LEARNING COMMUNITY: A QUALITATIVE CASE STUDY <i>X.R. Zhang</i>	GPS TRACKING PROJECTS AS BRIDGE IN THE EDUCATION OF NETWORK ENGINEERING AND SPORTS SCIENCES <i>H. Wollik</i>	TECHNICAL VOCATIONAL EDUCATION AND TRAINING (TVET) ARTICULATION PROCESS TO CENTRAL UNIVERSITY OF TECHNOLOGY, FREE STATE (CUT) <i>T. Mosholi</i>	PEDAGOGICAL INNOVATION: ENHANCING HIGHER ORDER THINKING SKILLS OF PRE-SERVICE TEACHERS THROUGH COLLABORATION IN SCHOOL-BASED EXPERIENCE <i>N.A. Ahmad, N. Abdul Majid, M.I. Azis</i>
13:15	HOW THE USE OF SOCIAL NETWORKS AFFECT IN THE ACADEMIC PERFORMANCE OF JUNIOR HIGH SCHOOL STUDENTS <i>M.C. Olivarria González, J.F. Peraza Garzón, C.M. Osuna Sánchez, A. Peraza Garzón, et al.</i>	BRINGING OPTICAL COMMUNICATIONS TO THE GENERAL PUBLIC: AN INNOVATIVE BACHELOR THESIS <i>R. Halir, V. Pardo-García, R. Godoy-Rubio</i>	ALIGNING HIGHER EDUCATION HOSPITALITY MANAGEMENT CURRICULUM TO 21ST CENTURY INDUSTRY DISCOURSES IN SOUTH AFRICA <i>P. Kriel, J. Perumal</i>	INTEGRATING PRACTICES AND THEORIES: TUTORS' ASSISTANCE TO JOINT REFLECTION ON PRACTICE AMONG STUDENT TEACHERS <i>T. Mauri, R. Cubero, M.J. Bascón, R. Colomina, et al.</i>
13:30	DEVELOPMENT AND EVALUATION OF A SOCIAL NETWORKING SYSTEM FOR STUDENTS INTERACTION <i>A. Azeta, N. Omoregbe, A. Adewumi, P. Uzowulu, et al.</i>	E-LEARNING TOOLS TO HELP STUDENTS WRITE BETTER PAPERS <i>G. Kobylanskiy, S. Smoliakova</i>	ADDRESSING THE GAP BETWEEN HIGHER HOSPITALITY MANAGEMENT EDUCATION AND EMPLOYER REQUIREMENTS IN SOUTH AFRICA <i>P. Kriel, D. van Lill</i>	
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15:00	Digital Skills	Videos for Learning and Educational Multimedia	Workplace Training and Employability	Pre-service Teacher Experiences (2)
15:15	SMART: SOCIAL MEDIA AS A REVOLUTIONARY TECHNOLOGY <i>C. Matheus, J. Ware</i>	DESIGNING VIDEO LECTURES FOR MOOC <i>F. Soares, A.P. Lopes, I. Vieira</i>	STUDENTS' EXPERIENCES OF MULTI-PROFESSIONAL COLLABORATION IN A MENTAL HEALTH AND SUBSTANCE ABUSE DEVELOPMENT PROJECT <i>C. Saarikivi, A. Eskelinen, M. Bergman</i>	STUDENT TEACHERS EXPERIENCE DURING PRACTICE TEACHING IN SOUTH AFRICA <i>M.A. Modise</i>
15:30	DESIGNING DIGITAL LITERACY IN THE CURRICULUM: INSTITUTIONAL OPPORTUNITIES AND CHALLENGES <i>R. Hallett</i>	EXPLORATORY STUDY OF VIDEO LESSONS' INTRODUCTION IN HIGHER EDUCATION DISTANCE LEARNING <i>T. Vasiljeva, G. Lapina, J. Novinkina</i>	YOUTH APPRENTICESHIP: WHAT IMPACT HAS THIS PROGRAM HAD ON BRITISH COLUMBIA? <i>L. Langill</i>	PRE-SERVICE TEACHERS PERCEPTIONS OF PREPAREDNESS <i>T. Gunn, C. Loewen</i>
15:45	EDUCAINTERNET: A PLATFORM TO TEACH AND LEARN SAFE AND RESPONSIBLE USE OF DIGITAL TECHNOLOGIES <i>E. Barra, A. Gordillo, M.E. Blas, J. Gujardo, et al.</i>	SELF-TEST INTEGRATION IN LECTURE VIDEO ARCHIVES <i>M. Malchow, M. Bauer, C. Meinel</i>	BEST PRACTICES TO IMPROVE STUDENTS' ON-THE-JOB TRAINING-BASED LEARNING OUTCOMES <i>M. Kuusisto, U. Kotonen</i>	SCHOOL-LED INITIAL TEACHER TRAINING: RE-CONCEPTUALISING THE ROLE OF THE MENTOR <i>G. Hilton, H. Tyler</i>
16:00	THE DIGITAL TALENT GAP. DEVELOPING SKILLS FOR TODAY'S DIGITAL ORGANIZATIONS <i>B. Spitzer, V. Morel, J. Buvat, S. Kanakadandi</i>	EXPANDING THE FRONTIER OF DISTANCE LEARNING: PEDAGOGICAL SHIFTS FOR VIDEO CONFERENCE CLASSROOMS <i>A. Dominguez</i>	WORK-RELATED LEARNING: A SURVEY ON TEACHING AND LEARNING METHODS IN THE ITALIAN HIGHER EDUCATION SYSTEM <i>D. Frison, M. Fedeli, E.W. Taylor</i>	SERVICE-LEARNING IN AN EDUCATOR PREPARATION PROGRAM: IMPACT ON PRE-SERVICE EDUCATORS' EPISTEMOLOGICAL BELIEFS ABOUT DIFFERENCE AND DIVERSITY <i>K. Lewis</i>
16:15	DESIGN AND DEVELOPMENT OF A CROSS-EUROPEAN EMPLOYABILITY TRAINING FOR OLDER JOBSEEKERS <i>J. Janssen, H. Hale, V. Sanders, J. Boon, et al.</i>	CAMTASIA STUDIO AND VIDEOSCRIBE FOR LECTURE VIDEOS <i>R. Photinon</i>	MAXIMISING ACADEMIC POTENTIAL BY OPTIMISING SUPPORT FOR STUDENTS RETURNING TO UNIVERSITY FOLLOWING INDUSTRIAL PLACEMENT AND INTERRUPTION <i>M. Keown, T. Speake</i>	"LISTEN TO THE VOICE OF THE OTHER": ACADEMIC INTERVENTION PROGRAM FOR DEVELOPMENT SOCIAL AWARENESS FOR STUDENT-TEACHERS <i>Z. Barkani</i>
16:30	PERCEPTIONS OF PEDAGOGICAL FORMATION STUDENTS ABOUT WEB 2.0 TOOLS AND EDUCATIONAL PRACTICES <i>U. Avci Yucel</i>	THE IMPACT OF DIFFERENT PRODUCTION STYLES OF VIDEOS IN ONLINE EDUCATION <i>G. Salcas Olguin, I. Alves de Souza, T. Tarrat Varella, A.C. Seabra</i>	SCHOOL-WORK ALTERNANCE: A QUALITATIVE STUDY OF THE ITALIAN MODEL <i>C. Tino, M. Fedeli</i>	
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17:00	e-learning Experiences (1)	Experiences in Programming and Computer Science Learning	ICT Skills and Workplace Learning	In-service Training and Professional Development of Teachers
17:15	QUALITATIVE ANALYSIS OF THE USE OF WEB CLASSROOM APPLICATIONS BY UNDERGRADUATE STUDENTS: A CASE STUDY <i>A. Valencia Arias, A. Silva Cortés, I. Montoya Restrepo, I. Gómez Ramirez</i>	USER EXPERIENCE AND USABILITY ENGINEERING EDUCATION IN COMPUTER SCIENCE <i>R. Pucher, B. Salzbrunn, F. Schmöllebeck</i>	EDUCATION AND INDUSTRY COLLABORATION TO INNOVATE WORKPLACE TRAINING USING MOBILE TECHNOLOGY <i>M. Ally, M. Samaka, M. Robinson</i>	WHO CARES? EXPLORING THE DICHOTOMY BETWEEN CUSTOMER CARE AND CARE OF THE LEARNER IN UK HIGHER EDUCATION <i>J. Roed</i>
17:30	CROSS-SYSTEM KNOWLEDGE REPRESENTATION OF LEARNING CONTENT IN SYSTEMS FOR EDUCATION <i>N. Englisch, A. Heller, W. Hardt</i>	HOW TO SUCCEED IN CYBERSPACE <i>T. Anderson, B. Arief, T. Basil, R. Borup, et al.</i>	WORKMENTORING WITHIN A QUALITY MANAGEMENT SYSTEM. THE ERASMUS+ WORKQUAL PROJECT <i>B. Timmers, J. Arnason</i>	A TEACHER STUDY GROUP: AN ITALIAN PERSPECTIVE <i>E.W. Taylor, M. Fedeli</i>
17:45	THE PEDAGOGICAL VARIATION MODEL FOR ONLINE LEARNING AND TEACHING: AN INTERNATIONAL PERSPECTIVE <i>M.S. Rogers</i>	A METACOGNITION APPROACH IN THE TEACHING OF WEB TECHNOLOGIES <i>D. Kotsifakos, T. Karvounidis, C. Douligeris</i>	E-LITERACY AND ACCESS TO INTERNET AS INMATE'S RIGHT: EUROPEAN ICT FRAMEWORKS IN CORRECTIONAL EDUCATION <i>G. Pillera</i>	PROFESSIONAL DEVELOPMENT AND THE GROWTH OF UNIVERSITY TEACHER COMMUNITIES IN THE CONTEXT OF EDUCATIONAL CHANGE <i>A. Serbati, E. Felisatti, J. Dirix</i>
18:00	A COMPREHENSIVE MODEL LEADING TO TRULY PERSONALISED E-LEARNING <i>V. Bradac</i>	AN EXAMPLE OF TEACHING EDUCATIONAL SOFTWARE DESIGN AND DEVELOPMENT <i>T. Zafirova-Malcheva, P. Mihnev</i>	INTEGRATING TEACHING AND R&D IN HIGHER EDUCATION - THE WELIVE PROJECT <i>S. Luojus, S. Kauppinen, J. Lahti</i>	TEACHING STRATEGIES, BEHAVIOURS AND ATTITUDES OF UNIVERSITY TEACHERS: GREEK UNDERGRADUATE STUDENTS' VIEWS <i>K. Koutrouba</i>
18:15	MANAGING THE DEVELOPMENT OF SUSTAINABLE FORESTRY ONLINE COURSES FOR AN INTERNATIONAL COLLABORATION <i>C. Crowley, H. Chen, C. Murano</i>	ACADEMIC OFFERINGS AND OPERATIONAL NEEDS OF THE AGILE SOFTWARE DEVELOPMENT INDUSTRY IN SOUTH AFRICA <i>N. Mlitiwa, A. Koka</i>	MOBILE AND WEARABLE LEARNING IN ENTERPRISES – APPLICATION SCENARIOS AND TECHNOLOGY SELECTION <i>J. Decker, S. Hober, M. Schumann</i>	UNIVERSITY TEACHERS' PERCEPTION OF THE APPLICATION CAPABILITY OF PRACTICES LEARNED IN A SELF-REGULATED LEARNING TRAINING PROGRAM <i>D. Bruna, C. Herrera, M.V. Pérez</i>
18:30	OPERATIONALIZATION OF THE CAPABILITY APPROACH FOR ONLINE LEARNING <i>P. Gómez-Rey, E. Barbera, F. Fernández-Navarro</i>	ASSESSING DEVELOPER EXPERIENCE IN TEACHING PROCESS OF MOBILE APPLICATION DEVELOPMENT <i>C. Biase, M. Fernandes, P. Fernandes, B. Bonifacio</i>	ASSESSING INITIATIVES TO IMPROVE EMPLOYABILITY OF OFFICE MANAGEMENT AND TECHNOLOGY STUDENTS <i>K.S. Ngwane, C.N. Ngwane</i>	ACCOUNTING PROFESSOR COMPETENCIES: ANALYSIS OF A TEACHING COMPETENCY MATRIX AND ITS ELEMENTS <i>M.I. Vendruscolo, P.A. Behar</i>
	PERCEPTIONS ABOUT DISTANCE LEARNING IN UNDERGRADUATE STUDENTS: CASE STUDY <i>S. Chalela Naffah, A.F. Vásquez Alvarez, A. Valencia Arias, D. Cardona Valencia</i>	EXPLORATORY ARTICULATION OF A POST-GRADUATE DIPLOMA (PGDIP) IN INFORMATION & COMMUNICATION TECHNOLOGY (ICT) AT THE CAPE PENINSULA UNIVERSITY OF ... <i>N. Mlitiwa, B.M. Alexander</i>		INCLUSIVE TEACHING PRACTICES IN UNIVERSITY CHILEAN TEACHERS <i>C. Herrera-Seda, D. Bruna, C. Pérez-Salas</i>
	Room: España 1	Room: España 2	Room: España 3	Room: España 4

SESSION OVERVIEW FOR TUESDAY, 17TH OF NOVEMBER, 2015

	Room: España 1	Room: España 2	Room: España 3	Room: España 4
08:00				
08:15				
	e-learning Experiences (2)	Technology in Teaching and Learning (1)	Adult and Vocational Education	Pedagogical Methods and Experiences (2)
08:30	ONLINE RESOURCES TO PROMOTE SCIENCE TECHNOLOGICAL INQUIRY BASED TEACHING THROUGH ONLINE COLLABORATIVE RESEARCH: THE SONETTE PROJECT AND THE OPEN ... <i>R. Doran, P. Vaz-Rebelo</i>	TEACHING TO DISTRACTION <i>T. Ndlovu, N. Morule</i>	VIRTUAL POLICE CASES: IMPACT ON PERFORMANCE IN PRACTICAL SCENARIO TRAINING <i>T. Soderstrom, C. Lindgren, D. Sjoberg, R. Soderlund, et al.</i>	ACTIVE URBAN SCHOOL (AUS) <i>S. Isaza Arango</i>
08:45	PROPOSAL EDUCATION TO MEXICAN AREA USING CLOUD COMPUTING <i>L.R. Valencia Pérez, J.M. Peña Aguilar, A. Pastrana Palma, L.R. Valencia Dominguez, et al.</i>	CURRICULUM MANAGEMENT INFORMATION SYSTEM <i>A. Varfolomeyev, E. Pitukhin, M. Nasadkin</i>	QUALITY MANAGEMENT SYSTEMS IN EDUCATIONAL CONTEXTS: A LITERATURE REVIEW <i>S. Contreras, J. Torres, P. Palominos, L. Lippi</i>	DOWN THE RABBIT HOLE: PARTICULARISED INTERPRETATIONS AND METAPHORIC MACHINATIONS OF PEDAGOGY AND PRACTICE <i>B. Mathison</i>
09:00	THE INFLUENCE OF WEB-BASED INSTRUCTION ON MEDICAL STUDENTS' MOTIVATION <i>A. Alhaj</i>	EVALUATION OF AN E-WORKSHEET MANAGEMENT SYSTEM FOR ACCUMULATING AND USING K-12 STUDENTS LEARNING RECORDS <i>T. Ejiri, Y. Morimoto, Y. Miyadera</i>	EDUCATIONAL QUALITY IN VOCATIONAL HIGH SCHOOLS: THEORETICAL APPROXIMATION, RESEARCH QUESTIONS AND PROPOSAL OF INDICATORS <i>S. Contreras, J. Torres, P. Palominos, L. Lippi</i>	PROBLEM BASED LEARNING VS. DESIGN THINKING - CLASH OF BEST TEACHING PRACTICES <i>D. Piotrowska</i>
09:15	HYBRID EXPERIENTIAL LEARNING: STUDY ABROAD <i>J. Mendolia</i>	WHY WE BUILD IT, BUY IT, BEND IT, AND BORROW IT: UNDERSTANDING THE INSTRUCTIONAL TECHNOLOGY LANDSCAPE AT LIBERAL ARTS INSTITUTIONS IN THE UNITED ... <i>F. Vandover</i>	STRENGTHENING THE USAGE OF USEFUL CRITICAL THINKING AND PROBLEM SOLVING IN KNOWLEDGE DISSEMINATION AMONG TVET EDUCATORS IN MALAYSIA <i>N.L. Sulaiman, K. Mohd Salleh, M.M. Mohamad, L.C. Sern</i>	TWO INTERACTIVE TEACHING APPROACHES TO IMPROVE CLASSROOM BEHAVIOR <i>M. Kopelman</i>
09:30	DESIGN OF AN E-LEARNING AUTHORING TOOL USER INTERFACE USING MENTAL MODELS: A CASE STUDY <i>I. Vazquez, E. Barra, A. Gordillo, J. Quemada</i>	TEACHING METHODOLOGY TO STUDY AND MANUFACTURE COMPOSITE MATERIALS AND THEIR USE IN THE INDUSTRY <i>E. López Alba, L. Felipe Sesé, J.A. Almazán Lázaro, J.M. Vasco-Olmo, et al.</i>	FACILITATING THE TRANSITION FROM VET TO HIGHER EDUCATION THROUGH THE "STUDY PATH" <i>P. Tani, K. Komulainen, T. Eloranta, S. Gustafsson, et al.</i>	UNIVERSITY IN THE SCHOOL <i>S. Isaza Arango</i>
09:45	BARRIERS TO SUCCESSFUL COMPLETION OF ONLINE COURSES BY INTERNATIONAL STUDENTS <i>R. Mendez</i>	POLICY AND IMPLEMENTATION ISSUES FOR INFORMATION SECURITY EDUCATION IN DEVELOPING NATIONS <i>S. Francis, K. Marfurt</i>	"PLEASE TRY TO STAY CALM, THE DOCTOR IS COMING" VOCAL-MEDICAL: ON-LINE LANGUAGE LEARNING AND CULTURAL PREPARATION FOR EMERGENCY SERVICES <i>K. Brogan</i>	DEVELOPING ECONOMIC KNOWLEDGE FOR THE KNOWLEDGE-BASED ECONOMY <i>O.A. Burukina, G.B. Kleiner</i>
10:00				
10:15				
	Blended Learning	Technology in Teaching and Learning (2)	ICT in Adult Education	Problem Based Learning in Higher Education
10:30	INTEGRATING ICT IN BLENDED LEARNING FOR TEACHER STUDENTS; CAMPUS BASED E-LEARNING <i>H. Haugen</i>	IT'S GOOD TO TALK! DEVELOPING CROSS CULTURAL COMPETENCIES THROUGH AUDIO REFLECTION <i>D. Rushton, N. Wilmot</i>	MOBILE LEARNING FOR OLDER ADULTS: NEW LEARNING CONCEPTS FOR SENIORS WITHOUT E-SKILLS <i>E. Leen-Thomele, S. Hetzner, P. Held</i>	USING CASE STUDIES APPLIED THROUGH CONSTRUCTIVIST LENS TO ADVANCE LEARNING OUTCOMES IN AN ONLINE GRADUATE MACRO PRACTICE SOCIAL WORK COURSE <i>V. Anyikwa</i>
10:45	MOVING FORWARD WITH A BLENDED LEARNING CURRICULUM: A CASE STUDY IN COLLABORATION <i>K. Rawlings-Anderson, N. Sumner</i>	EMBRACING TECHNOLOGY IN AN INTRODUCTORY ACCOUNTING CURRICULUM: A FRESH PERSPECTIVE <i>A. Razeed, P. Blayney, W. Hamilton-Jessop</i>	NON-TRADITIONAL STUDENTS AND DESIGN STUDIO PEDAGOGY: HOW CAN WE MAKE THE DESIGN STUDIO MORE INCLUSIVE OF NON-TRADITIONAL STUDENTS? <i>B. George, S. Bussiere</i>	ELECTRONIC PROBLEM BASED LEARNING (EPBL) AS A MEDIUM TO FACILITATE KNOWLEDGE TRANSFER LEARNING AMONG STUDENTS AT UNIVERSITI TUN HUSSEIN ONN MALAYSIA <i>F. Hamin, B. Mohd Salleh, Y. Yusof, H. Othman</i>
11:00	FIVE CRITICAL THINKING TECHNIQUES WHEN TEACHING STEM CAREER AND TECHNICAL EDUCATION <i>F. Ricci</i>	INTRODUCING AN INNOVATION: A FACULTY HANDBOOK FOR SERVICE-LEARNING IN AN ICTS AND DEVELOPMENT COURSE <i>R. Colle</i>	ADULTS IN FORMAL BLENDED LEARNING ENVIRONMENTS: WHO PERCEIVES THE MOST BENEFITS? <i>C. Cocquyt, A.N. Diep, C. Zhu, T. Vanwing</i>	PHASED PILGRIM PROPAGATION METHOD: A COOPERATIVE LEARNING PRESENTATION FOR PROGRAMMING LEARNING <i>H. Kim, H. Kim</i>
11:15	FROM NATIONAL POLICY TO INSTITUTIONAL PRACTICE: THE CHALLENGE TO DEVELOP CONSTRUCTIVIST STRATEGIES FOR A SUSTAINABLE BLENDED LEARNING ENVIRONMENT IN ... <i>I. Gouws, J. Matthee</i>	ARE DIGITAL NATIVES ALSO INFORMATION LITERATES? <i>A. Šorgo, T. Bartol, D. Dolničar, B. Boh Podgornik</i>	SENIOR STUDENTS IN VIRTUAL SPACES: THE TREASURE WITHIN <i>P. Escuder-Mollon, J. Adell, S. Cabedo, A.M. Lipphardt, et al.</i>	ELECTRONIC PROBLEM-BASED LEARNING FOR ENHANCING ENGLISH LANGUAGE PROFICIENCY AMONG MALAYSIAN UNDERGRADUATES <i>B. Mohd Salleh, H. Othman, Z. Abdul Kadir, Z.A. Sayadi, et al.</i>
11:30	THE CONNECTIVISM AS A LEARNING THEORY FROM THE PRISM OF BLENDED LEARNING <i>A. Vranes, L. Markovic, M. Jelic Manokov</i>	AID (ARTIFICIAL INSTRUCTIONAL DESIGN): A NEURAL SOFTWARE PLATFORM TO SUPPORT INSTRUCTIONAL METHODOLOGY <i>G.B. Ronswalle, S. Carta, M. Orlando</i>	ADULT LEARNERS' ONLINE PARTICIPATION FROM SOCIO-MOTIVATIONAL AND SOCIAL CAPITAL PERSPECTIVES <i>A.N. Diep, C. Zhu, C. Cocquyt, T. Vanwing</i>	DEVELOPMENT OF PSYCHOSOCIAL CASE STUDIES BY STUDENTS TO IMPROVE THEIR ABILITY TO UNDERSTAND AND ANALYZE HUMAN BEHAVIOR <i>O. Saldaña, A. Rodriguez-Carballeira, E. Espelt, Y. Jiménez, et al.</i>
11:45	DESIGN AND IMPLEMENTATION OF A VIRTUAL CLASSROOM SYSTEM <i>N. Omoregbe, A. Azeta, U. Bello-Osagie, M. Agarana</i>	PLACE OF CREATIVITY IN EDUCATIONAL TECHNOLOGY: A SYSTEMATIC REVIEW OF THE LITERATURE <i>S. Yalçinalp, U. Avci Yucei</i>	FRAMEWORK FOR QUALITY ASSURANCE AND IMPROVEMENT IN ADULT EDUCATION FOR ONLINE AND BLENDED LEARNING: A QUALITATIVE STUDY – PRELIMINARY RESULTS <i>Y. Bleck, I. Ooghe, C. Zhu, K. De Pryck, et al.</i>	
12:00				
	Flipped Learning & Flipped Classroom	Technology in Teaching and Learning (3)	Management and Organizational Issues in Education	Teacher Training in STEM Education
12:15	THE USE OF RESPONSE TECHNOLOGY IN ENHANCING MOTIVATION, PARTICIPATION AND RETENTION OF MATERIAL IN UNIVERSITY STUDENTS IN ADDITION TO OTHER ... <i>K. McMath</i>	CHALLENGING PLAGIARISM AND DEVELOPING ACADEMIC SKILLS THROUGH AN INTERACTIVE LEARNING INNOVATION <i>S. Burgin, T. Webb</i>	INVESTIGATING THE IMPACT OF SOCIAL CUSTOMER RELATIONSHIP MANAGEMENT IN HIGHER EDUCATION <i>F. Aria, G. Dafoulas, A. Shokri</i>	ISSUES PREPARING SECOND-CAREER MATHEMATICS TEACHERS <i>J. Herrelko</i>
12:30	FLIPPING THE CLASSROOM – A PILOT FOR A PRACTICE BASED COURSE <i>B. Kolen</i>	HOW TO DETECT PLAGIARISM IN THE ERA OF DIGITAL WRITING <i>G. Kobylanskyi, S. Smoliakova</i>	ORGANIZATIONAL EFFICIENCY AS A WHEEL FOR GROWING LEVEL OF MOTIVATION <i>J. Legčević</i>	PRE-SERVICE TEACHER BELIEFS AND ATTITUDES RELATED TO ICT FOR SCIENCE EDUCATION AT EARLY YEARS. A PRELIMINARY STUDY <i>A. Quesada, M.R. Ariza</i>
12:45	FLIPPED CLASSROOM: IS IT THE NEXT STEP FOR LAW TEACHING? <i>M. Liu</i>	CHANGING KOLB'S LEARNING STYLES TO A NEWER DIMENSION FOR APPLICATION IN THE VIRTUAL WORLD OF LEARNING <i>B. Barrett</i>	MYSTERY SHOPPERS RECOGNISING KNOWLEDGE SHARING BARRIERS IN HIGHER EDUCATION <i>M. Tukiainen, N. Helander, M. Makinen</i>	IS THE SCIENCE TAUGHT USEFUL TO EXPLAIN DAILY PHENOMENA? A QUALITATIVE STUDY WITH PRE-SERVICE TEACHERS <i>M.R. Ariza, A. Quesada</i>
13:00	READ THIS BEFORE YOU FLIP <i>K. Photinon</i>	SOUNDCOOL: NEW TECHNOLOGIES FOR MUSIC EDUCATION <i>J. Sastre, A. Munillo, E. Carrascosa, R. García, et al.</i>	SELF-ORGANIZED SCHOOLS FOR INNOVATIVE LEARNING ENVIRONMENTS <i>S. De Marchi, A.F. De Toni</i>	CONTRIBUTIONS OF A PEDAGOGICAL PRACTICE FOR THE NATURALIZATION OF MOBILE TECHNOLOGIES IN CHEMISTRY EDUCATION <i>A. Grunewald Nichele, E. Schlemmer</i>
13:15	STRUCTURING FORMATIVE PEER LEARNING IN THE CLASSROOM <i>S. Puppis</i>	INTERNET MINING AND DATA TYPOGRAPHICS <i>G. Villa Jr, S. Oiga</i>	MANAGEMENT EXPERIENCE DOES NOT IMPROVE BUSINESS PLAN EVALUATION <i>R. Hanák, J. Filanová</i>	HOW TO TEACH ATOMIC STRUCTURE USING COMPUTER SIMULATIONS OF FUNDAMENTAL EXPERIMENTS AND HEURISTIC DIAGRAMS FOR HISTORICAL CONTEXT <i>J. Chamizo</i>
13:30	THE END OF THE "SAGE ON THE STAGE": ASSESSING THE IMPACT OF FLIPPING CLASSROOMS ON TEACHING AND LEARNING PRACTICE ACROSS MULTIPLE DISCIPLINES AT A ... <i>K. Gopakumar Rajalekshmi, G. Chikwa, D. Bino</i>	TEACHING MULTIVARIABLE CALCULUS FROM AN INTERDISCIPLINARY POINT OF VIEW <i>L. Milevnicich</i>	THE EFFECTS OF CHANGE ON CULTURE AND IDENTITIES: CASE STUDY OF A HIGHER EDUCATIONAL INSTITUTION <i>A. Conway</i>	EXPLORING MATHEMATICS AND SCIENCE TEACHERS' KNOWLEDGE IN SOUTH AFRICA: A CASE OF THE BED (FET) QUALIFICATION <i>R.W. Thabane</i>
13:45				
14:00				
14:15				
14:30				
14:45				
	Learning Analytics and Intelligent Tutoring Systems	Technology in Foreign Languages (2)	International Cooperation and Mobility Programmes	Professional Development of Teachers (1)
15:00	TTUTOR: PROVIDING AUTOMATIC DIAGNOSIS RESOURCES DURING THE DIAGNOSIS PROCESS FOR A FUZZY-BASED STUDENT MODEL <i>M. Romero Cantal, J.L. Castro Peña</i>	THE WORLD AT YOUR FINGERTIPS OR USING THE IPAD IN A COOPERATIVE LEARNING CONTEXT: IMPLICATIONS IN THE ESL CLASSROOM <i>E. Bañares-Marvela, L. Rayón-Rumayor</i>	EUROPEAN EXPERIENCES ON THE COLLECTIVE PRODUCTION OF COMMON MASTERS' LEVEL TEACHING MATERIALS FOR 10 CENTRAL ASIAN UNIVERSITIES <i>J.M. Adam, K. Kapocius, A. Merceron, M. Milosz, et al.</i>	PERFORMANCE MANAGEMENT IN HIGHER EDUCATION: LEADERSHIP PREDICAMENT? <i>S. Seyama, C. Smith</i>
15:15	USING DATA MINING FOR ASSESSING THE IMPACT OF SOCIAL MEDIA IN HIGHER EDUCATION: THE CASE OF INTEGRATING SOCIAL MEDIA IN THE CURRICULUM <i>G. Dafoulas, J. Loveday, D. Neilson</i>	DID YOU USE AN IPAD OR LAPTOP? AN ANALYSIS OF STUDENTS' CHOICE OF DEVICE WHEN CREATING MULTIMODAL ENGLISH COMPOSITION PROJECTS AT A UNIVERSITY IN ... <i>M. Andrew</i>	HOW TO BEST PREPARE FOR THE YEAR ABROAD AND HOW TO MAKE THE MOST OF THIS EXPERIENCE: A PILOT PROJECT MEET (MAXIMIZE THE ERASMUS EXPERIENCE TOGETHER) <i>C. Spencer, S. Olmos</i>	E-LEARNING IN SUPPORT TO EDUCATIONAL FIELD TRIPS – A SUBJECT AND PLATFORM INDEPENDENT CURRICULUM AND TEACHER TRAINING MODEL, BASED ON PRACTICE <i>P. Mihnev, D. Zahariev</i>
15:30	INNOVATIONS IN TECHNOLOGY – A FRIENDLY MATH PROJECT AND THE LEARNING ANALYTICS "CHALLENGE" <i>A. Lopes, F. Soares</i>	PEDAGOGY AND PERFORMANCE IN AN ONLINE TASK-BASED INTERMEDIATE SPANISH CONTEXT: DEVELOPING EMBODIED THINKING ABOUT LATINA CULTURE VIA DRAMA AND FILM <i>C. Biron</i>	TEACHING INTERNATIONALLY DIVERSE STUDENTS: AN INTERNATIONAL COMPARATIVE STUDY OF FACULTY DEVELOPMENT DURING HIGHER EDUCATION INTERNATIONALIZATION <i>J. Coryell, M. Fedeli, D. Frison, J. Tyner</i>	TECHNOLOGY INSTALLATION VS. TECHNOLOGY INTEGRATION <i>Y. Ozden</i>
15:45	USING LEARNING ANALYTICS TO ASSESS NURSING STUDENT ENGAGEMENT AND ACADEMIC OUTCOMES <i>W. Abigail, C. McCloud</i>	HOW DOES TECHNOLOGY CHANGE OUR CONCEPTION OF TASK-BASED INSTRUCTION? LEARNING TO COOK IN A FOREIGN LANGUAGE: A CASE STUDY <i>D. Masats, M. Juanhuix, J. Albines</i>	UNDERSTANDING SOCIAL IMPACT IN THE DEVELOPING WORLD: THE ROLE OF SHORT TERM STUDY TOURS BETWEEN AUSTRALIA AND ASIA <i>G. Melles</i>	DESIGN OF A TOOL TO ASSESS THE PERCEPTION OF UNIVERSITY LECTURERS ON THE IMPLEMENTATION OF THE BOLOGNA PROCESS: VALIDATION BY EXPERTS <i>M. Valiente Lopez, P. Kindelan, E. Ayuga Tellez, D. Martín Rodríguez</i>
16:00	CO-AUTHORSHIP NETWORK ANALYSIS AT FACULTY OF INFORMATICS <i>P. Štěpánek</i>	USING TECHNOLOGY TO CREATE INTERACTIVE LESSONS IN THE ENGLISH CLASSROOM <i>L. de Jager, N. Mpofo</i>	FREE EDUCATION IS SUSTAINABLE INTERNATIONAL BUSINESS DEVELOPMENT <i>B. Fifield</i>	CHALLENGES FACED BY STUDENTS IN AN ONLINE TEACHING AND LEARNING MODULE IN A SOUTH AFRICAN UNIVERSITY: A CASE STUDY <i>M. Rankhumise, M. Sethako</i>
16:15	BOOSTING THE STUDENT LEARNING BY AUTOMATIC TUTORING TOOL <i>L.H. González Guerra, A.J. Leal Flores</i>		THE ICT WAY TO DESIRED COLLABORATIVE AND SELF-DIRECTED LEARNING <i>N. Morule, T. Ndlovu</i>	KEEPING UP WITH GLOBAL TRENDS: ASSESSING PRIVATE TERTIARY INSTITUTIONS' TRAINING AND RETRAINING PROCESSES IN NIGERIA <i>L. Amodu, O. Fayomi, R. Dare-Abel, O. Idowu</i>
16:30				
16:45				
	New Trends in Online Learning	Foreign Language Learning	Accreditation and Quality in Education	Professional Development of Teachers (2)
17:00	OPEN EDUCATIONAL RESOURCES, OPEN DATA AND DATABASES: LICENSING ISSUES IN THE EUROPEAN UNION <i>G. Pedrazzi</i>	THE STAY ABROAD EXPERIENCE: A STUDY OF THE DEVELOPMENT OF COMPONENTS OF PROFICIENCY AND CULTURAL LEARNING DURING THE YEAR ABROAD <i>K. Brogan</i>	BEYOND ACCREDITATION: REFLECTING ON RECOGNITION OF TEACHING EXCELLENCE IN HIGHER EDUCATION <i>V. Griggs, B. Cooke</i>	TEACHER STRESS: ASSOCIATIONS BETWEEN STRESSORS IN THE SCHOOL ENVIRONMENT AND TEACHERS' SELF-EFFICACY, FEELING OF BELONGING, EMOTIONAL EXHAUSTION, ... <i>E.M. Skaalvik, S. Skaalvik</i>
17:15	STUDENT USAGE AND BEHAVIORAL PATTERNS WITH ONLINE INTERACTIVE TEXTBOOK MATERIALS <i>A. Edgcomb, D. de Haas, R. Lysecky, F. Vahid</i>	EXPLANATIONS OF MATHEMATICAL EQUATIONS IN SCIENCE AND ENGINEERING LECTURES <i>N. Kunioshi, J. Noguchi, K. Tojo</i>	A QUALITY MANAGEMENT APPROACH ON STUDENT DROPOUT REDUCTION IN AN ELECTRICAL AND COMPUTER ENGINEERING UNDERGRADUATE PROGRAM AT TECHNISCHE UNIVERSITÄT ... <i>M. Heinrich, I. Heiser, T. Maul, A. Herkersdorf, et al.</i>	BEYOND COLLABORATIVE ENQUIRY IN EDUCATION <i>M.J. Berger, M. Gundy</i>
17:30	A CONTINUAL IMPROVEMENT PARADIGM FOR MODERN ONLINE TEXTBOOKS <i>F. Vahid, D. de Haas, S. Strawn, A. Edgcomb, et al.</i>	ACADEMIC WRITING IN ENGLISH L2: FROM STUDENT'S LEARNING TASKS TO 21ST CENTURY PROFESSIONAL PRACTICES <i>S. Oliver del Olmo</i>	CONCEPTUAL APPROACHES TO QUALITY ENHANCEMENT <i>V. Gynnild</i>	INTERPLAY BETWEEN TEACHERS' PROFESSIONAL AND PERSONAL IDENTITY AND ITS RELATIONSHIP TO JOB SATISFACTION <i>A. Leijen, A. Nelke</i>
17:45	SUSTAINABLE BUSINESS MODELS IN DISTANCE EDUCATION <i>F. de Langen</i>	PROSPECTIVE STUDY OF THE LINGUISTIC COMPETENCE OF FIRST-COURSE STUDENTS IN SCIENTIFIC AND TECHNICAL DEGREES FACING BILINGUAL EDUCATION <i>I. Pérez, M. San-Martin, R. López, C. Hadfield, et al.</i>	QUALITY AUDIT DILEMMA IN HIGHER EDUCATION: ALTERNATIVE RESEARCH TOPICS <i>Y. Qandile</i>	DEVELOPING EFFECTIVE INTERDISCIPLINARY TEAM TEACHING- A CASE STUDY INVESTIGATION OF SOME OF THE ISSUES INVOLVED <i>D. Dalton</i>
18:00	ATTITUDES AND UTILIZATION OF OPEN EDUCATIONAL RESOURCES <i>R. Garrote Jurado, T. Pettersson</i>	EXTRALINGUISTICS FACTORS: PERSONALITY IN LANGUAGE LEARNING AMONG FOREIGNER STUDENTS IN S UNIVERSITY OF MALAYSIA <i>R. Kamaruddin</i>	DEVELOPING AND IMPLEMENTING UNIVERSITY-WIDE OUTCOME-BASED ASSESSMENT AND QUALITY ASSURANCE: SUCCESS AND LESSONS LEARNED <i>H. Al-Ammal</i>	PREPARING FOR CULTURAL DIVERSITY – ARE TEACHERS READY FOR THE CHALLENGE? <i>P. du Plessis</i>
18:15	CREATING AND DISSEMINATING OPEN EDUCATIONAL RESOURCES (OER): RESEARCH TRENDS AND THE BASICS FOR NEWCOMERS <i>G. González-Alcaide, F.J. Hernández San Miguel</i>	BREAKING EXPECTATIONS BY COUNTERCULTURAL STRATEGIES <i>A.M. Pérez-Cabello</i>	QUALITY ASSURANCE IMPERATIVES: THE COVENANT UNIVERSITY MODEL <i>A. Williams, M. Aboyade</i>	THE PROFESSIONAL TEACHING PRACTICES TRANSFORMATION WITH REFERENCE TO TELESSALATM METHODOLOGY: "A CASE STUDY OF AUTONOMY PROGRAM FROM THEIR EDUCATORS ... <i>A.T. Pollo Mendonga, A. Cosme</i>
18:30	E-INVIGILATION: PANACEA TO EXAMINATION MALPRACTICE IN NIGERIA <i>O. Fayomi, L. Amodu, C. Ayo, O. Idowu, et al.</i>	ENSURING JUSTICE: THE EFFECTIVE PILOTING AND OFFERING OF CAREER-ORIENTATED AFRIKAANS COMMUNICATION SKILLS COURSES TO LAW STUDENTS AT THE UNIVERSITY ... <i>J. Claassen</i>	ACCREDITATION PROCESS: A CASE STUDY OF THE NIGERIAN UNIVERSITY SYSTEM <i>A. Williams, C. Ayo, M. Aboyade</i>	
	Room: España 1	Room: España 2	Room: España 3	Room: España 4

Room: España 5		Room: Andalucía 1		Room: Andalucía 3		Room: Andalucía 6		
								08:00
Entrepreneurship Education ExperiencesExperiences in Secondary and Higher EducationNew Trends and Experiences in Postgraduate EducationCurriculum Design								08:15
THEORETICAL BACKGROUND OF ENTREPRENEURSHIP EDUCATION <i>R. Hanák</i>		DETERMINANTS OF THE FUTURE OF VISION 10:2022 OF COVENANT UNIVERSITY, NIGERIA <i>F.O. Iyoha, O. Fayomi, D.E. Gberevbie, C.K. Ayo</i>		ASSIGNMENT AND FEEDBACK PRACTICES ON COGNITIVE DEVELOPMENT OF STUDENTS IN HIGHER EDUCATION: A CASE STUDY <i>Y.F. Chan, G.K. Sidhu</i>		BENEFITS OF CROSS DISCIPLINARY STUDIES IN ART & DESIGN <i>M.S. Sohail</i>		08:30
ENTREPRENEURIAL WAY OF LEARNING GUIDED BY THE LEARNING BY DEVELOPING ACTION MODEL <i>K. Raji</i>		INSTITUTIONAL REGULATIONS AND STUDENTS' ADJUSTMENT PROBLEMS: A CASE STUDY OF COVENANT UNIVERSITY STUDENTS <i>O. Adekeye, A. Alao, A. Gesinde, G. Adejuwon, et al.</i>		THE IMPACT OF POOR SUPERVISION ON POSTGRADUATE STUDENTS <i>C.N. Ngware</i>		CONCEPTUALISING LEARNING, LEARNING ENVIRONMENTS AND CURRICULUM FROM A CRITICAL REALIST PERSPECTIVE <i>A. Witthell, N. Haigh</i>		08:45
DANCING TOWARD AN ENTREPRENEURIAL ORIENTATION: EXPERIENTIAL EDUCATION AND THE ART OF NETWORKING <i>J. Southerland, M.T. Felts</i>		EXTENSION OF COMPULSORY SCHOOLING: CHARACTERIZATION AND ANALYSIS OF THE STUDENTS' PROFILES OF THE SCIENCE AND TECHNOLOGY COURSE <i>J. Verdasca, M. Cid, M. Oliveira, R. Monginho</i>		POST-GRADUATE STUDENTS' PERCEPTIONS ON SUPPORT FOR SOCIAL AND ACADEMIC INTEGRATION <i>E. Byl, K. Struyven, P. Meurs</i>		ICT & NURSING INFORMATICS SKILLS IN CYPRUS' UNIVERSITIES UNDERGRADUATE NURSING CURRICULA <i>P. Masouras, P. Vate-U-Lan</i>		09:00
TRANS-NATIONAL, INTERDISCIPLINARY ENTREPRENEURSHIP MODULES IN HIGHER EDUCATION – PEDAGOGIC DREAM OR LOGISTICAL NIGHTMARE?: LESSONS FOR HIGHER ... <i>R. Borup, D. Drumm, V. Hautala, P. Purg, et al.</i>		PARTICIPATION AND INVOLVEMENT IN EDUCATION AND PRACTICE - THE CHALLENGES OF WIDENING PARTICIPATION IN HIGHER EDUCATION AND PROMOTING INCLUSIVITY, ... <i>D. Phillips</i>		DISCUSSING “MBA CRISIS”: CURRENT CHALLENGES AND TRENDS IN BUSINESS AS EVIDENCED BY THE EDUCATIONAL EXPERIENCE <i>V. Gerasimenko, T. Razumova, V. Echenique</i>		A CRITICAL REALIST APPROACH TO THE DESIGN AND EVALUATION OF A DESIGN THINKING CURRICULUM <i>A. Witthell</i>		09:15
STUDENTS OF THE NET: THE DEVELOPMENT OF AN ENTREPRENEURIAL ORIENTATION AMONG STRATEGIC COMMUNICATION GRADUATES <i>M.T. Felts</i>		EXPLORING THE DEVELOPMENT OF LEARNER LEADERSHIP USING THE CULTURAL HISTORICAL ACTIVITY THEORY (CHAT) AS A FRAMEWORK: “COULD LEARNERS LEARN TO SERVE?... <i>I. Knott-Craig, H. van der Mescht</i>		PROFESSIONAL IDENTITY UNDER ATTACK: LEARNING TO FACE THE CRITICS <i>M.A. Mackay</i>		CURRICULAR INNOVATION: A CASE STUDY OF DEVELOPING HEALTH ENHANCING PHYSICAL ACTIVITY MODULES IN PHYSICAL EDUCATION <i>G. van Vuuren-Cassar</i>		09:30
INNOVATION, REPRESENTATION, AND COMMERCIALIZATION. THE UNDERPINNINGS OF A SUCCESSFUL ENTREPRENEURIAL ECOSYSTEM <i>H. Hui, A. Craigen, E. Boulatova, R. Thomson, et al.</i>		HOW DO COGNITIVE ABILITY AND STUDY MOTIVATION PREDICT THE ACADEMIC PERFORMANCE OF IT STUDENTS? <i>M. Pedaste, O. Must, G. Silm, K. Tahi, et al.</i>				VALUE PROPOSITION – THE BASEMENT OF STUDY PROGRAM'S CURRICULA <i>L. Walletzky</i>		09:45
Break 10:30								10:00
								10:15
Social Entrepreneurship		Cultural Diversity in Secondary Education		Links between Education and Research (1)		Experiences in Health Sciences Education		
A CROSS-CURRICULAR PSYCHO-PEDAGOGICAL APPROACH TO ENHANCE ENTREPRENEURIAL ATTITUDES AND INTENTIONS AMONG ENGINEERING STUDENTS <i>M.A. Pérez Alonso, J.C. Sánchez García</i>		CULTURAL IDENTITY IN LITERARY RESPONSE: STUDYING A POLITICAL POEM IN DIFFERENT TERRITORIES <i>J. Gordon</i>		MESHGUIDES: INTERNATIONAL TRANSLATIONAL RESEARCH IN EDUCATION <i>S.L. Jones, R. Procter, S. Younie</i>		INDIVIDUAL ASSESSMENT OF A GROUP EFFORT: IS AN INDIVIDUAL ORAL EXAM A RELIABLE, FAIR AND EFFICIENT WAY OF TESTING STUDENTS AFTER THEY ACCOMPLISHED A ... <i>N.E. Debeus-Labohm</i>		10:30
COACHING & FACILITATING YOUNG ENTREPRENEURS FROM THE PERSPECTIVES OF A COACH, AN EDUCATION MANAGER AND A JURY MEMBER – THE CASE STUDY OF THE ... <i>I. Hancox, K. Heron, A. Klucznik-Tóró</i>		PROPOSAL TRAINING ACTIVITIES IN LOCAL TRADITION AND CULTURE THROUGH INTERGENERATIONAL CONTACT EUROPEAN RURAL ENVIRONMENTS <i>A. Romero Montero, M. Valiente Lopez, V. Fernández Bendito, J.J. Romero Montero, et al.</i>		BECOMING AN ACADEMIC: NEW EXPERIENCES IN RESEARCH FOR ENHANCING TEACHING AND LEARNING <i>G. Wilkinson, A. Pitt, F. Dillon-Lee</i>		MEETING THE CHALLENGE OF DESIGNING AND DELIVERING AN ENTRY LEVEL UNIT OF STUDY TO ENGAGE AND INSPIRE ADULT LEARNERS IN ONLINE NEUROSCIENCE EDUCATION ... <i>A. Canty, L. Goldberg, J. Ziebell, H. Ceperkovics</i>		10:45
SOCIAL ENTREPRENEURSHIP IN A CAPSTONE ENGINEERING DESIGN COURSE <i>P. Gorder, V. Sooklal</i>		CHALLENGES OF TRANS-CULTURAL EDUCATION: TEACHER AND STUDENT PERSPECTIVES <i>D. Phillips, D. Powles</i>		EFFECTIVENESS AND IMPACT EVALUATION IN MULTICULTURAL EDUCATIONAL PROJECTS: EXPERIENCES FROM THE ADAPTYKES PROJECT <i>M. Kuusisto, U. Kotonen</i>		LIFELONG LEARNING IN APPLIED FIELDS (LLAF): TRAINING DOCTORS OF THE FUTURE TO BE LIFELONG LEARNERS – USING ACTIVE LEARNING METHOD: TEAM-BASED ... <i>N. Dickman, L. Even, M. Rudolf</i>		11:00
HOW TO BOOST FEMALE ENTREPRENEURSHIP IN EUROPE? <i>A. Klucznik-Tóró, L. Mahajan, V. Castello, J. Guerrero</i>		INTERPRETATION OF NARRATIVE ILLUSTRATIONS: A COMPARATIVE STUDY OF ILLUSTRATIONS BY THE CHILDREN FROM INDIGENOUS AND FORMAL ART EDUCATION BACKGROUNDS <i>D. Bandyopadhyay, N. Sabnani</i>		THEATER WORKSHOPS - A METHODOLOGICAL INNOVATION AND A CHALLENGE TO RESEARCHERS <i>B. Lund</i>		LIFELONG LEARNING IN APPLIED FIELDS (LLAF) TEMPUS PROJECT: ASSESSING CONSTRUCTIVIST ENVIRONMENTS (PROBLEM-BASED LEARNING) IN HIGHER EDUCATION SETTINGS <i>D. Alt</i>		11:15
THE PROCESS OF ENTREPRENEURSHIP TRANSFORMATION IN ORIGINAL COMMUNITIES <i>R. Roddin, A. Mohamed Yusuf, M. Ibrahim Mukhtar, Y. Yusuf, et al.</i>		NEIGHBOURHOOD DISADVANTAGES AND ATTITUDE TO SCHOOLING IN POOR URBAN SETTLEMENT IN NIGERIA: IMPLICATIONS FOR DEVELOPMENT <i>A. Idowu, E. Amoo, M. Ajayi, B. Odewale, et al.</i>		UNIVERSITY STUDENTS' PERCEPTIONS OF ACADEMIC WRITING: AN ACADEMIC LITERACIES PERSPECTIVE <i>M. Tukainen, M. Makinen, N. Helander</i>		HUMAN PATIENT SIMULATORS IN NURSING STUDENTS TRAINING <i>D. Möller, L. Lioce, B. Schroer</i>		11:30
INNOVATIVE PRACTICES ON ENTREPRENEURSHIP EDUCATION AROUND EUROPE <i>P. Tasi, S. Zeigmond</i>		THE LINGUISTIC BACKGROUND AND ITS IMPACT ON LEARNING ENGLISH AS A FOREIGN LANGUAGE: THE CASE OF THE ALGERIAN LINGUISTIC DIVERSITY ON THE EFL CLASS <i>N. Abdellatif Mami</i>		FROM LIBERAL THINKER TO FEMINIST RESEARCHER: REFLECTIONS OF A MALE CONDUCTING FEMINIST RESEARCH <i>G. Edwards, J. Perumal</i>		FACILITATING OVERSEAS NURSES TO GAIN REGISTRATION <i>D. Powles</i>		11:45
								12:00
University-Industry Cooperation		Pedagogical Experiences in Secondary Education		Links between Education and Research (2)		Leadership and University Administration		
PHD+ BRIDGES THE VALLEY OF DEATH BETWEEN RESEARCH AND INDUSTRY <i>P. de Wit, R. Dekker, M. Graef</i>		DEVELOPING A STUDENT-CENTERED CLASSROOM TO PROMOTE SOCIO-EMOTIONAL LEARNING IN YOUNG ADOLESCENTS <i>L. Pincham</i>		ASSESSING MASTER STUDENTS CITATION BEHAVIOUR BY MINING REFERENCE LISTS IN THESES. A PILOT STUDY <i>C. Brage</i>		LEADERSHIP IN HIGHER EDUCATION: CASE STUDY RESEARCH OF CANADIAN UNIVERSITY PRESIDENTS WITH UNFINISHED MANDATES <i>J. Caffey, M.J. Berger</i>		12:15
TOMORROW'S TECHNOLOGY FOR YESTERDAY'S GRADUATES: WMG EXPANSION OF THE TECHNICAL ACCREDITATION SCHEME AT THE UNIVERSITY OF WARWICK <i>A. Allen</i>		ENGAGING SECONDARY SCHOOL TEACHERS AND STUDENTS WITH HIGH-TECH RESEARCH AND ENTREPRENEURSHIP <i>P. Villems, M. Pedaste, M. Brikker, L.A. Silman, et al.</i>		WHEN PEDAGOGICAL COMPETENCE BUILDING CHALLENGES UNIVERSITY TEACHERS' PROFESSIONAL IDENTITY AND CULTURE <i>B. Lund, A. Aarup Jensen</i>		BRAND CAPITAL IN HIGHER EDUCATION: THE INTERNAL CUSTOMER, PUBLIC VERSUS PRIVATE <i>J. Casanoves-Boix, I. Kuster-Boluda, N. Villa-Lopez</i>		12:30
AN INTERACTIVE APPROACH FOR FAST AND FRUGAL DECISION MAKING IN INNOVATIVE RESEARCH COOPERATION <i>U. Jansen, W. Schulz</i>		CO-OPERATION AND COMPETITION: HOW PARTICIPATION IN ACADEMIC COMPETITIONS USING PROJECT-BASED AND STUDENT-FOCUSED LEARNING SUPPORTS TRADITIONAL ... <i>J. Harper</i>		UNIVERSITY OF APPLIED SCIENCES (UAS) TEACHER AS A BRIDGE BUILDER - INNOVATION CAPABILITY AS A PREMISE <i>K. Sorsa, R. Nurminen, P. Ahonen</i>		WOMEN IN HIGHER EDUCATION LEADERSHIP: A NEED FOR CHANGE <i>J. Caffey, M.J. Berger</i>		12:45
WHO SAYS SIZE DOESN'T MATTER? INVESTIGATING THE INFLUENCE OF BUSINESS SIZE ON SCHOOL-BUSINESS PARTNERSHIPS <i>K. Lee, F. Abduqham</i>		SPARKED <i>C. Webber, M. Maclellan</i>		THE FORMATION PROCESS OF A MULTIDISCIPLINARY GROUP OF HIGH EDUCATION TEACHERS: CONFLICTS AND RESOURCES FOR ITS SOLUTION <i>R. Flores Delgado, L. Montejano Castillo, M. Díaz Chávez</i>		THE CORE LEADERSHIP ROLES OF CAMPUS MANAGERS THAT IMPROVE STUDENT ACHIEVEMENT IN COLLEGES <i>P. Balkrishen, R. Mestry</i>		13:00
UNIVERSITY-INDUSTRY-GOVERNMENT COOPERATION EFFORTS IN KOREA - HOW TO INNOVATE ENGINEERING SCHOOLS IN KOREA? <i>J. Shim, S. Byeon</i>		“YOU SAW WHAT?” MOVING TOWARD HIGH SCHOOL SCIENCE INQUIRY IN INDIA <i>D. Cline</i>		GUIDELINES FOR EDUCATIONAL RESEARCH TRAINING THROUGH ACTION RESEARCH <i>L. Montejano Castillo, R. Flores Delgado, R. Flores Delgado</i>		EFFECTIVE ADMINISTRATION OF UNIVERSITY LEADERSHIP IN A SELECTED INSTITUTION IN DURBAN <i>K.S. Ngwane, C.N. Ngwane</i>		13:15
EDUCATION FOR TOURISM INDUSTRY AS A FIELD FOR LIFELONG LEARNING <i>O.A. Burukina, A.N. Yandovsky</i>		IFLAB: DEVELOPMENT LABORATORY PLATFORM <i>C. Camargo, K. Patino, C. Benavides, J.I. Sofrony</i>		THE GOALKEEPER - A TOOL FOR MONITORING LEARNING OUTCOMES IN P.H.D. EDUCATION <i>M. Gellerstedt, L. Pareto, L. Svensson</i>		A COMPARATIVE STUDY: LEADERSHIP ROLES OF CAMPUS MANAGERS IN HIGH AND LOW PERFORMING COLLEGES <i>P. Balkrishen, R. Mestry</i>		13:30
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Non-formal Education		Technology Enhanced Learning in Primary and Secondary Education		Experiences in STEM Education		Government and Administration Issues in Secondary Education		
THE YELLOWSTONE EXPERIENCE: TEACHING AND LEARNING ON A SUPERVOLCANO <i>S. Arnold</i>		TEACHER'S PERCEPTIONS ABOUT THE USE OF TABLETS IN A STRATEGY TO INTEGRATE NEW TECHNOLOGIES ON PUBLIC SCHOOLS OF CUNDINAMARCA, COLOMBIA <i>F. Olate, G. Hernández, A. Reyes</i>		EMOTIONAL AND MEDIATIONAL TRAJECTORIES IN THE INSTRUCTIONAL PROCESS APPLIED TO CHILDREN WITH EXTRAORDINARY APTITUDES <i>L. Sbitneva, N. Moreno, B. García</i>		LATINA ADMINISTRATORS IN US PUBLIC SCHOOL SETTINGS: CAN THEIR INFLUENCE BE THE KEY TO FORGING POSITIVE EDUCATIONAL OUTCOMES FOR THE GROWING LATINO ... <i>P. Robles-Goodwin</i>		15:00
INTO SPACE AND ITS MYSTERIES: TEACHING AND LEARNING IN AN INNOVATIVE FASHION FROM THE ARECIBO OBSERVATORY (AO) IN PUERTO RICO (PR) <i>H. Colon Plumey, G. Cora Izquierdo</i>		THE PRE ADOPTION OF TECHNOLOGY (PAT) MODEL <i>S.L. Jones</i>		THE PLACE OF PATTERNING IN COGNITIVE DEVELOPMENT <i>R. Pasnak</i>		EVALUATING THE IMPACT OF THE BAHRAIN NATIONAL EXAMINATIONS TEACHER AND STUDENT PERCEPTIONS' (PHASE3) <i>W. Al-Yaqobi, B. Al-Sadeq, S. Shaw</i>		15:15
OPPORTUNITIES FOR LIFELONG LEARNING WITHIN VOLUNTEERING <i>S. Darley-Nolan</i>		VISUAL DATA AND K 12 STUDENTS – TRANSLATIONS THROUGH VISUAL ANALYTICS AND KNOWLEDGE VISUALIZATION <i>L. Stenliden, J. Johansson, J. Nissen</i>		THE IMPLEMENTATION OF THE SINGAPORE MATHEMATICS CURRICULUM IN SOUTH AFRICA: CHALLENGES FACED BY FOUNDATION PHASE TEACHERS <i>C. Naroth, K. Luneta</i>		FACTORS THAT INFLUENCE PARENTAL DECISION MAKING WHEN EXERCISING SCHOOL CHOICE <i>B. Blake, R. Mestry</i>		15:30
THE ROLE OF FORMAL AND INFORMAL PATHS OF LEARNING IN RISK PREVENTION EDUCATION <i>A. Garavaglia, L. Petti, L. Ravarotto</i>		REDESIGNING TRADITIONAL COURSES: USE OF TECHNOLOGY IN THE CLASSROOM <i>I. Ribeiro</i>		EMPIRICAL EVIDENCE THAT TEACHING CHILDREN PATTERNS IMPROVES READING AND MATHEMATICS <i>R. Pasnak, J. Kidd, M. Gadzichowski, D. Gallington, et al.</i>		HIGHER EDUCATION AND SOCIAL SECURITY TRADE-OFF: A REPLICATION AND RE-ANALYSIS <i>M. Drissi</i>		15:45
MOBILE EARTHQUAKE EXHIBITION - A NON-FORMAL ENVIRONMENT SUIT FOR GEOPHYSICAL EDUCATION AND RAISING AWARENESS <i>D. Tatiaru, D. Toma-Daniia, E. Nastase, A. Muntean, et al.</i>		GAME MAKING FOR LEARNING: A SYSTEMATIC REVIEW OF THE RESEARCH LITERATURE <i>J. Earp</i>		CHEMISTRY TO EXPERIMENT THE REAL WORLD IN SCHOOL <i>F.S. Rodrigues, R.G. Garrido</i>		IS THE SCHOOL A PLAYGROUND FOR POLITICS? <i>M. Pather, P. du Plessis</i>		16:00
		ADOLESCENT STUDENT'S PRIOR KNOWLEDGE ABOUT INTERNET AND READING STRATEGIES WHEN LOCATING INFORMATION ON THE WEB <i>M.E. Morales Ruiz, J.M. Meza Cano, R.C. Flores Macías</i>		CONCRETE SIMULATORS TO CONSTRUCTIVELY BUILD ABSTRACT COMPUTABILITY CONCEPTS IN FIRST YEAR IT-STUDENTS AND ENABLE THE “CAN COMPUTERS THINK” <i>V. Estivill-Castro</i>		THE ROLE OF THE SCHOOL PRINCIPAL IN THE SCHOOL TUCK SHOP IN MANAGING SCHOOL FINANCES <i>E. Rooyackers, R. du Plessis</i>		16:15
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Break 17:00								16:45
Student Support & Tutoring		Experiences in Primary and Secondary Education		Barriers to Learning		School Leadership		
THE RESULTS OF CAPWIN PROJECT (LEONARDO DA VINCI TOI 2013-2015): REMOBILISING SKILLS AND LIFE GOAL OF EARLY SCHOOL LEAVERS <i>I. Miralles, K. Oikonomou, E. Petersson, M.C. Esculier</i>		DIAGNOSIS OF LINGUISTIC COMPETENCE IN THE SECOND CYCLE OF PRESCHOOL EDUCATION. A MULTI-CASE STUDY <i>M.E. González-Allaya, M.A. Olivares-García, R. Mérida-Serrano</i>		AFFIRMATIVE ACTION AND P-16 U.S. PUBLIC SCHOOLS: THE U.S. SUPREME COURT AND THE POTENTIAL FOR A DIVERSE EDUCATIONAL ENVIRONMENT <i>S. Eckes</i>		SCHOOL AUTONOMISATION FOR SUCCESSFUL LEADERSHIP: CASE STUDY OF LITHUANIA <i>J. Urbanovič, J. Navickaitė, R. Dačiulytė</i>		17:00
"WHERE THERE IS DOUBT": USING PSYCHOMETRICS TO IDENTIFY STUDENTS AT RISK OF NON-COMPLETION <i>C. Mair, L. Sanders, R. James</i>		READING DIFFICULTIES IN PRIMARY SCHOOL: PRECOCIOUS REMEDIATION <i>V. Leclercq, C. Vinot Goeldel, G. Gallet</i>		BARRIERS TO EDUCATION: THE ROLE OF THE YOUNG MAASAI AGENTS OF CHANGE AS THEY DEAL WITH CHALLENGES OF “WESTERN” EDUCATION VERSUS “CULTURE” ... <i>J. Munthali</i>		SCHOOL LEADERSHIP FROM A DISTRIBUTED PERSPECTIVE <i>V. Kovac, I. Buchberger, B. Rafajac</i>		17:15
TEACHERS AS BRIDGE BUILDERS BETWEEN EDUCATION AND WORKING LIFE IN MASTER'S DEGREE EDUCATION IN FUTURE <i>H. Lassila, P. Kouri, P. Ahonen, K. Salonen, et al.</i>		CHILDREN AT THE THRESHOLD OF EDUCATION AND THEIR WORLD <i>B. Kasačová</i>		LONE PARENTING: A STUDY OF LONE MOTHERS IN THE ERA OF FISCAL AUSTERITY <i>I. Tshabangu, T. Tshabangu</i>		AN EVALUATION OF A LEADERSHIP DEVELOPMENT INTERVENTION PROGRAMME <i>S. Naicker</i>		17:30
MISCONCEPTIONS, STUDENT EXPERIENCE AND BARRIERS TO LEARNING: AN AUTOETHNOGRAPHIC STUDY INTO STUDENT EXPERIENCE AND LECTURER PERSPECTIVES <i>A. Pitt</i>		UBUNTU SCHOOL CULTURE AND POSITIVE STUDENT BEHAVIOUR <i>A.P. Amushigamo, C. Smith</i>		BUILDING RESILIENCY SKILLS IN CHILDREN EXPERIENCING HOMELESSNESS: A CASE STUDY OF A SUMMER LEARNING PROGRAM <i>M. Finkenbergy</i>		HOW LEADERSHIP VARIABLES MAY TRANSLATE TO DIFFERENTIAL SCHOOL EFFECTIVENESS PATTERNS WITHIN SIMILAR CONTEXTS <i>O.K. Shonubi</i>		17:45
MENTOR PROGRAM AT UNIVERSIDAD EUROPEA <i>M.A. Ruiz Rosillo, S. Redondo Duarte, G. Ferrán Golliné</i>		HUMAN NEEDS SATISFACTION AND STUDENT BEHAVIOUR IN A NAMIBIAN SENIOR SECONDARY SCHOOL <i>A.P. Amushigamo, C. Smith</i>		USING TECHNOLOGY WHEN NO TECHNOLOGY IS AVAILABLE <i>R. Yamaguchi, D. Freire</i>		EXPLORING THE HINDRANCES IN ADVANCING TEACHER LEADERSHIP IN NIGERIAN PUBLIC SECONDARY SCHOOLS <i>O. Olujuwon, J. Perumal</i>		18:00
THE POTENTIAL OF PEER LEARNING APPROACHES FOR SOCIAL AND ACADEMIC INTEGRATION <i>E. Byl, K. Struyven, P. Meurs</i>		READING CULTURE AMONG TEENAGERS IN URBAN SECONDARY SCHOOLS IN NIGERIA: IMPLICATIONS FOR SUSTAINABLE DEVELOPMENT <i>E. Amoo, B. Owolabi, M.P. Ajayi, F. Olu-Owolabi, et al.</i>		EDUCATING WHITE CHILDREN FROM IMPOVERISHED COMMUNITIES IN POST APARTHEID SOUTH AFRICA <i>J. Perumal</i>		LACK OF LEARNER LEADERSHIP DEVELOPMENT IN SOUTH AFRICAN PRIMARY SCHOOLS: A CASE STUDY <i>E. Venter, P. du Plessis</i>		18:15
THE TUTOR'S ROLE IN STUDENT LEARNING <i>L. Amaral, R. Vasconcelos, M. Pinheiro</i>		GIRL-CHILD EDUCATED AND NIGERIA'S NATIONAL DEVELOPMENT: A STUDY OF SELECTED PRIVATE AND PUBLIC SECONDARY SCHOOLS IN ADO-ODO OTA LOCAL GOVERNMENT ... <i>L. Ajayi, O. Fayomi, U. Abaslim, O. Adepoju, et al.</i>		SOCIO-ECONOMIC PREDICTORS OF CHILD LABOUR: IMPLICATIONS ON SCHOOLING IN NIGERIA <i>M.P. Ajayi, S. Ukpere, E. Amoo, A. Jegede</i>		OBSTACLES ENCOUNTERED IN IDENTIFYING AND DEVELOPING LEARNER LEADERSHIP IN PRIMARY SCHOOLS IN SOUTH AFRICA <i>E. Venter, P. du Plessis</i>		18:30
Room: España 5		Room: Andalucía 1		Room: Andalucía 3		Room: Andalucía 6		