Room: España 2

Room: España 3

Room: España 4

Room: España 1

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08:00				
08:15				Regis 08:00
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09:30				Welcome Speech 08:45
09:45				
10:00				
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10:30				Coffee 10:15
	Massive Open Online Courses (MOOC)	Meet the Keynote	Employability Issues and Trends (1)	Teacher Training Experiences
10:45	MODEL FOR THE EVALUATION OF MOOC PLATFORMS P. Miranda, P. Isaias, S. Pifano		BUILDING BUSINESS COMMUNICATION PEDAGOGIES: A COMMUNICATION ACROSS THE CURRICULUM CASE STUDY A. Dominguez	TEACHER EDUCATION AS A POLITICAL BATTLEGROUND IN NORWAY: ARRANGING, RE-ARRANGING AND RE-RE-ARRANGING THE BUILDING BLOCKS K.O. Jordell
11:00	COLLABORATIVE LEARNING IN A MOOC ENVIRONMENT T. Staubitz, T. Pfeiffer, J. Renz, C. Willems, et al.	MEET THE KEYNOTE SPEAKERS D. Cormier, M. Brechner	PROACTIVE PERSONALITY, PERSONAL INITIATIVE AND ACADEMIC PERFORMANCE: A ROUTE TO EMPLOYABILITY? A. Tymon	PLAYFULNESS IN TEACHER TRAINING: LUDIC OR LUDICROUS? K. Salisbury
11:15	MOOCS FOR TEACHER PROFESSIONAL DEVELOPMENT: INVESTIGATING VIEWS AND PERCEPTIONS OF THE PARTICIPANTS K. Koutsodimou, A. Jimoylannis	Take this opportunity to meet the ICERI2015 keynote speakers in person. You are invited to join this session to discuss some of the points and questions arising from their previous presentations.	TRIPARTITE MODEL IN MASTER DEGREE PROGRAMMES AT TURKU UNIVERSITY OF APPLIED SCIENCES - TEACHERS' INDIVIDUAL KEY COMPETENCIES AT MASTER LEVEL FACING P. Ahonen, R. Nurminen, P. Suvivuo	CLASSROOM PERFORMANCE OF NOVEL TEACHERS: CHARACTERISTICS AND QUALIFICATIONS I. Contreras, N. Vasquez, S. Rittershaussen, N. Nuñez, et al.
11:30	KEY FACTORS FOR THE EFFECTIVENESS OF TEAM TEACHING IN MOOCS: CONTRASTING FIVE CASE STUDIES M.S. Ramirez Montoya, J. Rodríguez-Arroyo, N. Rivera Vázquez	Dave Cormier. University of Prince Edward Island (Canada) Miguel Brechner. Centro Ceibal (Uruguay)	STAKEHOLDER COOPERATION FOR ICT (FOR) LEARNING AND INCLUSION WITH REGARD TO YOUTH EMPLOYABILITY AND ENTREPRENEURSHIP E. Wascher, G. Rissola	INDICATORS FOR QUALITY EVALUATION FOR THE DEVELOPMENT OF THE STAFF IN EDUCATIONAL INSTITUTIONS P. Escuder-Mollon, R. Esteller- Curto, E. Biffi, K. Koutra
11:45	DIGITAL SKILLS DEVELOPMENT: MOOC AS A TOOL FOR TEACHER TRAINING N. Rivera Vázquez, M.S. Ramírez Montoya		TO BE EMPLOYED IS YOUR RIGHT. TO BE EMPLOYABLE IS YOUR DUTY R. Shalamanova	WHAT IF I DON'T SPEAK IT?: TEACHER CANDIDATES' VIEWS AND POSSIBLE APPROACHES TOWARD HERITAGE LANGUAGE MAINTENANCE T. Szecsi
12:00	Social & Digital Media in Education	Advanced and Mobile Educational Technologies	Employability Issues and Trends (2)	Pre-service Teacher Experiences (1)
12:15	CHALLENGES ASSOCIATED WITH THE ADOPTION OF SOCIAL MEDIA: TOWARDS TRAINING NEEDS ANALYSIS IN THE WEB-MARKETING	MOBILE PEDAGOGY, EDUCATION EXPERIENCE, AND LEADERSHIP DEVELOPMENT FOR LOW-INCOME YOUTH IN MEXICO H. Berger,	BEST PRACTICES PROGRAMS AND HIGH IMPACT ENGAGEMENT FOR UNDERGRADUATES - A DESIGN FOR CAREER SUCCESS P. Kilian,	BACK TO THE FUTURE? AN EVALUATION OF THE EARLY EFFECTS OF SCHOOL DIRECT TRAINING IN ENGLAND: IS IT NEW OR MERELY A
12:30	SECTOR B. Alotaibi, G. Dafoulas, J. Loveday  GUIDELINES FOR DETERMINING AN EFFECTIVE ROLE FOR SOCIAL MEDIA IN E-LEARNING ENHANCEMENT A. Shokri, G. Dafoulas	D. Benson  A ROS-BASED MIDDLE-COST ROBOTIC PLATFORM WITH HIGH-PERFORMANCE C. Gömez, A. Hernandez, J. Crespo, R. Barber	L. Carroll  USING SELF-ACTIVATING AND REFLECTIVE METHODS IN BUSINESS AND TOURISM EDUCATION -EXAMPLES OF HOW TO WORK WITH XING	RETURN TO A PREVIOUS APPROACH G. Hilton, H. Tyler  THE RIECU NETWORK (SCHOOL-TEACHING CENTER-UNIVERSITY): A PRACTICE COMMUNITY FOR EXCELLENCE FOR CREATING SYNERGY
12:45	SOCIAL MEDIA AS A TEACHING AND LEARNING TOOL: A PERCEPTION COMPARISON BETWEEN ARTS AND SCIENCE FACULTY K. Hashim, L. Al-	EATING THE APPLE: INTEGRATION OF THE IPAD INTO IRISH PROFESSIONAL LEGAL EDUCATION G. Brennan, C. Kennedy	AND DE BONO THINKING HATS TO S. Fabricius, C. Tigerstedt  THE AGRICULTURAL ALLIANCE FOR COMPETENCE AND SKILLS BASED TRAINING (ACT) B. Timmers, T. Kretchmer	BETWEEN INITIAL AND CONTINUING M.A. Olivares-Garcia, M.E. González-Alfaya, R. Mérida-Serrano  'I HOPE THEY WILL LISTEN TO ME' CHALLENGING PRE-SERVICE TEACHERS' BELIEFS ABOUT PUPIL BEHAVIOUR IN DEIS SCHOOLS
13:00	Sharqi, I. Kutbi  INVESTIGATING VIRTUAL LEARNING COMMUNITY: A QUALITATIVE CASE STUDY X.R. Zhang	GPS TRACKING PROJECTS AS BRIDGE IN THE EDUCATION OF NETWORK ENGINEERING AND SPORTS SCIENCES H. Wollik	TECHNICAL VOCATIONAL EDUCATION AND TRAINING (TVET) ARTICULATION PROCESS TO CENTRAL UNIVERSITY OF TECHNOLOGY, FREE STATE (CUT) T. Mosholi	P. Slevin  PEDAGOGICAL INNOVATION: ENHANCING HIGHER ORDER THINKING SKILLS OF PRE-SERVICE TEACHERS THROUGH COLLABORATION IN SCHOOL-BASED EXPERIENCE N.A. Ahmad, N. Abdul Majid, M.I. Azis
13:15	HOW THE USE OF SOCIAL NETWORKS AFFECT IN THE ACADEMIC PERFORMANCE OF JUNIOR HIGH SCHOOL STUDENTS M.C. Olivarria González, J. Peraza Garzón, C. M. Osuna Sánchez, A. Peraza Garzón, et al.	BRINGING OPTICAL COMMUNICATIONS TO THE GENERAL PUBLIC: AN INNOVATIVE BACHELOR THESIS R. Halir, V. Pardo-García, R. Godoy-Rubio	ALIGNING HIGHER EDUCATION HOSPITALITY MANAGEMENT CURRICULUM TO 21ST CENTURY INDUSTRY DISCOURSES IN SOUTH AFRICA P. Kriel, J. Perumal	INTEGRATING PRACTICES AND THEORIES. TUTORS' ASSISTANCE TO JOINT REFLECTION ON PRACTICE AMONG STUDENT TEACHERS
13:30	DEVELOPMENT AND EVALUATION OF A SOCIAL NETWORKING SYSTEM FOR STUDENTS INTERACTION A Azeta N. Omoreche, A. Adewumi.	E-LEARNING TOOLS TO HELP STUDENTS WRITE BETTER PAPERS G. Kobylianskyi, S. Smoliakova	ADDRESSING THE GAP BETWEEN HIGHER HOSPITALITY MANAGEMENT EDUCATION AND EMPLOYER REQUIREMENTS IN SOUTH AFRICA P. Kriel,	T. Mauri, R. Cubero, M.J. Bascón, R. Colomina, et al.
13:45	P. Uzowulu, et al.		D. van Lill	
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14:30				Lunch 13:45
14:45				
15:00	Digital Skills	Videos for Learning and Educational Multimedia	Workplace Training and Employability	Pre-service Teacher Experiences (2)
	SMART: SOCIAL MEDIA AS A REVOLUTIONARY TECHNOLOGY C. Matheus, J. Ware	DESIGNING VIDEO LECTURES FOR MOOC F. Soares, A.P. Lopes, I. Vieira	STUDENTS' EXPERIENCES OF MULTI-PROFESSIONAL COLLABORATION IN A MENTAL HEALTH AND SUBSTANCE ABUSE DEVELOPMENT PROJECT C. Saarkivi, A. Eskelinen, M. Bergman	STUDENT TEACHERS EXPERIENCE DURING PRACTICE TEACHING IN SOUTH AFRICA M.A. Modise
15:15	DESIGNING DIGITAL LITERACY IN THE CURRICULUM: INSTITUTIONAL OPPORTUNITIES AND CHALLENGES R. Hallett	EXPLORATORY STUDY OF VIDEO LESSONS' INTRODUCTION IN HIGHER EDUCATION DISTANCE LEARNING 7. Vasiljeva, G. Lapina, J. Novinkina	YOUTH APPRENTICESHIP: WHAT IMPACT HAS THIS PROGRAM HAD ON BRITISH COLUMBIA? L. Langill	PRE-SERVICE TEACHERS PERCEPTIONS OF PREPAREDNESS T. Gunn, C. Loewen
15:30	EDUCAINTERNET: A PLATFORM TO TEACH AND LEARN SAFE AND RESPONSIBLE USE OF DIGITAL TECHNOLOGIES E. Barra, A. Gordillo, M.E. Blas, J. Guijarro, et al.	SELF-TEST INTEGRATION IN LECTURE VIDEO ARCHIVES M. Malchow, M. Bauer, C. Meinel	BEST PRACTICES TO IMPROVE STUDENTS' ON-THE-JOB TRAINING-BASED LEARNING OUTCOMES M. Kuusisto, U. Kotonen	SCHOOL-LED INITIAL TEACHER TRAINING: RE-CONCEPTUALISING THE ROLE OF THE MENTOR G. Hilton, H. Tyler
15:45	THE DIGITAL TALENT GAP. DEVELOPING SKILLS FOR TODAY'S DIGITAL ORGANIZATIONS B. Spitzer, V. Morel, J. Buvat, S. Kanakadandi	EXPANDING THE FRONTIER OF DISTANCE LEARNING: PEDAGOGICAL SHIFTS FOR VIDEO CONFERENCE CLASSROOMS A. Dominguez	WORK-RELATED LEARNING: A SURVEY ON TEACHING AND LEARNING METHODS IN THE ITALIAN HIGHER EDUCATION SYSTEM D. Frison, M. Fedeli, E.W. Taylor	SERVICE-LEARNING IN AN EDUCATOR PREPARATION PROGRAM: IMPACT ON PRE-SERVICE EDUCATORS' EPISTEMOLOGICAL BELIEFS ABOUT DIFFERENCE AND DIVERSITY K. Lewis
16:00	DESIGN AND DEVELOPMENT OF A CROSS-EUROPEAN EMPLOYABILITY TRAINING FOR OLDER JOBSEEKERS J. Janssen, H. Hale, V. Sanders, J. Boon, et al.	CAMTASIA STUDIO AND VIDEOSCRIBE FOR LECTURE VIDEOS K. Photinon	MAXIMISING ACADEMIC POTENTIAL BY OPTIMISING SUPPORT FOR STUDENTS RETURNING TO UNIVERSITY FOLLOWING INDUSTRIAL PLACEMENT AND INTERRUPTION M. Keown, T. Speake	"LISTEN TO THE VOICE OF THE OTHER": ACADEMIC INTERVENTION PROGRAM FOR DEVELOPMENT SOCIAL AWARENESS FOR STUDENT-TEACHERS Z. Barkani
16:15	PERCEPTIONS OF PEDAGOGICAL FORMATION STUDENTS ABOUT WEB 2.0 TOOLS AND EDUCATIONAL PRACTICES <i>U. Avci Yucel</i>	THE IMPACT OF DIFFERENT PRODUCTION STYLES OF VIDEOS IN ONLINE EDUCATION G. Salcas Olguin, I. Alves de Souza, T. Tarraf Varella, A.C. Seabra	SCHOOL-WORK ALTERNANCE: A QUALITATIVE STUDY OF THE ITALIAN MODEL C. Tino, M. Fedeli	
16:30				
16:45	e-learning Experiences (1)	Experiences in Programming and Computer Science	ICT Skills and Workplace Learning	Coffee 16:30 In-service Training and Professional Development of
17:00	QUALITATIVE ANALYSIS OF THE USE OF WEB CLASSROOM APPLICATIONS BY UNDERGRADUATE STUDENTS: A CASE STUDY A. Valencia Arias, A. Silva Cortés, I. Montoya Restrepo, I. Gómez Ramirez	Learning USER EXPERIENCE AND USABILITY ENGINEERING EDUCATION IN COMPUTER SCIENCE R. Pucher, B. Salzbrunn, F. Schmöllebeck	EDUCATION AND INDUSTRY COLLABORATION TO INNOVATE WORKPLACE TRAINING USING MOBILE TECHNOLOGY M. Ally, M. Samaka M. Robinson	Teachers  WHO CARES? EXPLORING THE DICHOTOMY BETWEEN CUSTOMER CARE AND CARE OF THE LEARNER IN UK HIGHER EDUCATION J. Roed
17:15	CROSS-SYSTEM KNOWLEDGE REPRESENTATION OF LEARNING CONTENT IN SYSTEMS FOR EDUCATION N. Englisch, A. Heller, W. Hardt	HOW TO SUCCEED IN CYBERSPACE T. Anderson, B. Arief, T. Basit, R. Borup, et al.	M. Samaka, M. Robinson  WORKMENTORING WITHIN A QUALITY MANAGEMENT SYSTEM. THE ERASMUS+ WORKQUAL PROJECT B. Timmers, J. Arnason	A TEACHER STUDY GROUP: AN ITALIAN PERSPECTIVE E.W. Taylor, M. Fedeli
17:30	THE PEDAGOGICAL VARIATION MODEL FOR ONLINE LEARNING AND TEACHING: AN INTERNATIONAL PERSPECTIVE M.S. Rogers	A METACOGNITION APPROACH IN THE TEACHING OF WEB TECHNOLOGIES D. Kotsifakos, T. Karvounidis, C. Douligeris	E-LITERACY AND ACCESS TO INTERNET AS INMATE'S RIGHT: EUROPEAN ICT FRAMEWORKS IN CORRECTIONAL EDUCATION G. Pillera	PROFESSIONAL DEVELOPMENT AND THE GROWTH OF UNIVERSITY TEACHER COMMUNITIES IN THE CONTEXT OF EDUCATIONAL CHANGE A. Serbait, E. Felisatti, J. Dirkx
17:45	A COMPREHENSIVE MODEL LEADING TO TRULY PERSONALISED E- LEARNING V. Bradáč	AN EXAMPLE OF TEACHING EDUCATIONAL SOFTWARE DESIGN AND DEVELOPMENT T. Zafirova-Malcheva, P. Minnev	INTEGRATING TEACHING AND R&D IN HIGHER EDUCATION - THE WELIVE PROJECT S. Luojus, S. Kauppinen, J. Lahti	TEACHING STRATEGIES, BEHAVIOURS AND ATTITUDES OF UNIVERSITY TEACHERS: GREEK UNDERGRADUATE STUDENTS' VIEWS K. Koutrouba
18:00	MANAGING THE DEVELOPMENT OF SUSTAINABLE FORESTRY ONLINE COURSES FOR AN INTERNATIONAL COLLABORATION C. Crowley, H. Chen, C. Murano	ACADEMIC OFFERINGS AND OPERATIONAL NEEDS OF THE AGILE SOFTWARE DEVELOPMENT INDUSTRY IN SOUTH AFRICA N. Miltwa, A. Koka	MOBILE AND WEARABLE LEARNING IN ENTERPRISES - APPLICATION SCENARIOS AND TECHNOLOGY SELECTION J. Decker, S. Hobert, M. Schumann	UNIVERSITY TEACHERS' PERCEPTION OF THE APPLICATION CAPABILITY OF PRACTICES LEARNED IN A SELF-REGULATED LEARNING TRAINING PROGRAM D. Druna, C. Herrera, M.V. Pérez
18:15	OPERATIONALIZATION OF THE CAPABILITY APPROACH FOR ONLINE LEARNING P. Gómez-Rey, E. Barberà, F. Fernández-Navarro	ASSESSING DEVELOPER EXPERIENCE IN TEACHING PROCESS OF MOBILE APPLICATION DEVELOPMENT C. Biase, M. Fernandes, P. Fernandes, B. Bonifacio	ASSESSING INITIATIVES TO IMPROVE EMPLOYABILITY OF OFFICE MANAGEMENT AND TECHNOLOGY STUDENTS K.S. Ngwane, C.N. Ngwane	ACCOUNTING PROFESSOR COMPETENCIES: ANALYSIS OF A TEACHING COMPETENCY MATRIX AND ITS ELEMENTS M.I. Vendruscolo, P.A. Behar
18:30	PERCEPTIONS ABOUT DISTANCE LEARNING IN UNDERGRADUATE STUDENTS: CASE STUDY S. Chalela Naffah, A.F. Vásquez Alvarez, A. Valencia Arias, D. Cardona Valencia	EXPLORATORY ARTICULATION OF A POST-GRADUATE DIPLOMA (PGDIP) IN INFORMATION & COMMUNICATION TECHNOLOGY (ICT) AT THE CAPE PENINSULA UNIVERSITY OF N. Miltva, B.M. Alexander		INCLUSIVE TEACHING PRACTICES IN UNIVERSITY CHILEAN TEACHERS C. Herrera-Seda, D. Bruna, C. Pérez-Salas
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Assessment of Student Learning  E EVALUATION OF STUDENTS METACOMPETENCIES IN THE	Gender Issues in Education    SOUTHERN VERSUS NORTHERN ITALY: GENDER-BASED GAP IN	Teacher Training in Foreign Languages  INTERNATIONAL LANGUAGE EDUCATION: PREPARING TEACHERS TO	Experiences In Civil Eng. and Architecture Education  EXPERIENTIAL LEARNING   LIMITATIONS AS LEVERAGE V. Hui.
NTEXT OF THE FINAL YEAR PROJECT: UNFOLDING AN INTEGRATED SESSMENT FRAMEWORK M. Girotto, A. Arisó		INTERNATIONAL LANGUAGE EDUCATION: PREPARING TEACHERS TO TEACH GLOBAL LANGUAGES WITH DIFFERENT CHARACTERISTICS, ENGLISH AND CHINESE A. McNeill	T. Cheung, A. Cooke, N. Khan
ENTITY AUTHENTICATION VS. IDENTIFICATION: ONLINE LEARNING ENTITY MANAGEMENT A. Caldwell	WOMEN LEADING FOR SOCIAL JUSTICE IN EDUCATION CONTEXTS J. Perumal	BECOMING A TEACHER OF FOREIGN LANGUAGES - CONTEMPORARY CHALLENGES AND PERSPECTIVES M. Pace	ONLINE HAND GRAPHICS EDUCATION IN DESIGN FIELDS: CAN WORKING BY HAND WORK ONLINE? B. George
EFL IBT: ASSESSING INTEGRATED SKILLS IN ENGLISH J.R. Rufo- nchez	RELIGION, SPIRITUALITY AND FEMALE PRINCIPALS LEADING IN DISADVANTAGED SECONDARY SCHOOL CONTEXTS L. Ginya, J. Perumal	TRAINING IN CONTENT AND LANGUAGE INTEGRATED LEARNING OF MARINE AND ENVIRONMENTAL SCIENCES IN THE UNIVERSITY OF CÂDIZ (SPAIN) J.A. López-López, G. Alberdin, A. Bartual, C. Contero, et al.	ANALYSIS OF INTERVENTIONS IN THE CLASSROOM WITH PJBL METHODOLOGY AT THE UNIVERSITY COLLEGE OF TECHNICAL INDUSTRIAL ENGINEERING OF BILBAO (SPAIN) Z. Aginako Arri,
SESSING STUDENTS' BIOLOGY KNOWLEDGE WITH CONCEPT PPING DURING HIGH SCHOOL P. Reiska, A. Möllits	APPROACHES TO EDUCATIONAL LEADERSHIP IN DISADVANTAGED RURAL COMMUNITIES G. Edwards, J. Perumal	TEACHING IN ENGLISH FOR QUALITY LEARNING OF INTERNATIONAL STUDENTS – BEING CAPABLE OR BEING OBLIGED? N.S. Mohd Faiz.	M. Garmendia, M.J. Bezanilla, A. Garmendia  ANALOGUE-DIGITAL TEACHING: APPLICATION OF NEW TECHNOLOGIES
VESTIGATING PEER COMMENTS OF NOVICE REVIEWERS W. Samana	THE DEVASTATING EFFECT OF INSURGENCY ON WOMEN EDUCATION	H. Awang, M. Mohamed, M.S. Sulong  A COMPARATIVE STUDY ON ENGLISH TEACHERS' PERCEPTIONS OF	TO LEARNING AND CONTINUOUS EVALUATION IN TECHNICAL SUBJECTS IN ENGINEERING AND J. Ruiz-Jaramillo, E. Mascort-Albea, A. Vargas-Yáñez  STRATEGIES FOR ENCOURAGING VOCATIONS IN CIVIL ENGINEERING
	IN NORTH EASTERN NIGERIA J. Anih, N. Omeke	CRITICAL THINKING AND ITS INTEGRATION INTO LANGUAGE EDUCATION E. Petek, H. Bedir	AND ARCHITECTURE S. Garcia-Salgado, B. González Rodrigo, M.A. Quijano Nieto, R. Domínguez Gómez, et al.
Game-based Learning	Inclusive Learning	Technology in Foreign Languages (1)	Experiences in Arts & Humanities Education
STRUMENTAL MOTIVATION IN ENGLISH ACTIVITIES AT A JAPANESE BLIC ELEMENTARY SCHOOL N. Kanazawa, K. Fukuchi	PROMOTING SELF-COMPETENCES AND LIFE SKILLS OF ROMA CHILDREN – RESEARCH-BASED DEVELOPMENT OF AN INCLUSIVE EDUCATION PROGRAMME THROUGH PEDAGOGICAL W. Weidinger	MANAGING FOREIGN LANGUAGE COURSES ON MOODLE: THE IMPLICATIONS OF COURSE LAYOUT D. Azaryad Shechter	IMPORTANCE OF PREVENTION OF VOCAL AND SPEECH DIFFICULTIES IN UNIVERSITY EDUCATION OF INTERPRETING STUDENTS K. Vításková, L. Sebková
CREASING STUDENT PARTICIPATION IN THE LEARNING PROCESS Pivec, U. Lagger	UNDERSTANDING MINDFUL NONVERBAL COMMUNICATION IN THE CLASSROOM: ENGENDERING A SUPPORTIVE CLASSROOM LEARNING	LEARNING ENGLISH IS FUN! INCREASING MOTIVATION THROUGH VIDEO GAMES V.J. Osma-Ruiz, N. Säenz-Lechon, J.M. Gutiérrez-Arriola,	"A PICTURE HAS BEEN SAID TO BE SOMETHING BETWEEN A THING AND A THOUGHT" (SAMUEL PALMER) S. Bell
VELOPING TOOLS FOR MUSIC EDUCATION IN THE DIGITAL AGE: THE IDENCE-BASED EVOLUTION OF THE MUSIC TOOL SUITE R. Upitis,	ENVIRONMENT M. Hinchcliff-Pelias  FULL SERVICE COMMUNITY SCHOOLS: AN EDUCATION MODEL FOR PROVIDING COMPREHENSIVE SUPPORT FOR STUDENTS AND THEIR	I. Argüelles-Alvarez, et al.  MOBILE TECHNOLOGY, ERROR CORRECTION, AND MULTIPLE LITERACIES: TEACHERS USING QUIP TO IMPROVE WRITING R. Bohning,	RETAINING HUMANITY IN THE ENGLISH LANGUAGE ARTS
Abrami	FAMILIES J. Anderson, H. Cornell	E. Inomquist	RETAINING HUMANITY IN THE ENGLISH LANGUAGE ARTS CURRICULUM: ARE EDUCATIONAL OUTCOMES OF EXPOSURE TO WRITING AND READING LITERATURE AND POETRY B. Tramonte, D. Mahar
IE FRIENDS AND FOES OF DEEPER LEARNING IN SCIENCE WITH CHNOLOGY A. Kluge	HIZMET MOVEMENT SCHOOL PRINCIPALS' PERCEPTION OF TOLERANCE AND ITS IMPACT ON TOLERANCE EDUCATION PRACTICES IN SOUTH AFRICAN HIZMET SCHOOLS A. Cetin, C. Smith	FACING CHALLENGES WITH TECHNOLOGY ENHANCED LANGUAGE LEARNING T. Talmo, A. Myklebust, K. Arnesen	LANGUAGE TEACHING METHODOLOGIES AND IDEOLOGIES IN THE UNITED STATES AND THE EUROZONE: A COMPARISON STUDY
	IN SOUTH APRICAN HIZINET SCHOOLS A. COUN, C. SHIUI	=	J. Yturriago, S. Aguirre
PPLIED DIGITAL GAME-BASED LEARNING OF ECONOMICS IN IMANITIES V. Talmo, E. Einum	DYNAMICS IN THE INCLUSIVE EDUCATION POLICY IMPLEMENTATION: SOME SOUTH AFRICAN CASES, AND THE LEFT OUT OPPORTUNITIES S.M. Seeletse, M.T. Mass Tánda	VIDEO FOR ALL. CREATIVE VIDEO USAGE IN LANGUAGE TEACHING AND LEARNING C. Bartoletti	J. Yturriago, S. Aguirre  USE OF READING COMPREHENSION STRATEGIES WHEN READING ACADEMIC TEXTS IN L1 OR L2 E. De Bruyne, M. Valcke
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D'Arcy-Warmington  PEER-LED TEAM LEARNING: AN ACTIVE LEARNING METHOD FOR THE 21ST CENTURY A.E. Dreyfuss, A. Fraiman  CO-CREATING KNOWLEDGE - DEVELOPING AN ON THE SPOT EPISTEMIC PRACTICE IN TEACHING A.M. Iversen  I SCIENTIFIC SYMPOSIUM OF STUDENTS OF MARINE AND ENVIRONMENTAL SCIENCES (SACMA 2015) OF THE UNIVERSITY OF CADIZ (SPAIN) J.A. Lopez-Lopez, C. Albendin, J.M. Arellano, M.I. Arrife, et al. INTRADISCIPLIANRY HOLISTIC TEACHING METHODOLOGY R.N. Barroso de Oliveira, M.P.S. Soares Teixeira, F. Neri de Souza, J.J. Silva Soares Neto ENPLORING THE COVENANT UNIVERSITY BUSINESS MODEL F.O. Iyoha, O. Fayorni, D.E. Gberevbie, C.K. Ayo  EXPEDIENCES IN ENGINEERING SEARCH: BUCCATION IN AFRICA: EXPLORING THE COVENANT UNIVERSITY BUSINESS MODEL F.O. Iyoha, O. Fayorni, D.E. Gberevbie, C.K. Ayo  EXPERIENCES IN ENGINEERING SINGEN FOR TEACHING ELECTRONICS: REPLACING HOMEWORK ASSIGNMENTS WITH DESIGN MINI-PROJECTS J.J. GONZÁIEZ  CONNECTING EDUCATION AND RESEARCH: BUCCATIONAL INNOVATION IN MULTI-AGENT COMPUTATION SYSTEMS AND ITS APPLICATION TO SCHOLAR RESEARCH J. J. Albanas Chinchilla, I. Dominguez Sanchez de la Blanca, J. de Miguel Rodriguez, F. Sancho PEDAGOGICAL APPROACHES TO TRANSDISCIPLINARITY: THE TRANSDISCIPLINARY STUDIES IN TECHNOLOGY DEGREE R. Dinone, J. Evans  INFORMATION VISUALIZATION AS AN EFFECTIVE TOOL FOR SOLVING PHYSICS PROBLEMS E. Cerro-Prada, L.B. Lopez-Vázquez  PROJECT BASED LEARNING IN KINEMATICS AND DYNAMICS OF MACHINES I. Martija, F. J. Maseda, P. Alkoria, I. Garrido  METHODOLOGY DEGREE R. DINONE, M. GARRINGO, A. G. ENGINEMAN CONTROLOGY DEGREE R. DINONE, M. GARRINGO, A. GARRINGO, A. GARRINGO, A. G. ENGINEMAN CONTROLOGY DEGREE R. DINONE, J. E. CORD-PRADA, L.B. LOPEZ-VÁZQUEZ  ENGINEERIO STUDENTIS UPICEPSTITY OF THE BAGDUE COUNTRY M. GARRINGO, A. G. GARRINGO, A. G. ENGINEMAN C. E. COLONING M. GARRI	USE OF READING COMPREHENSION STRATEGIES WHEN READING ACADEMIC TEXTS IN L1 OR L2 E. De Bruyne, M. Valcke  "GÖLGESİZLER" CERAMICS EXHIBITION IN THE RELATION WITH LITERATURE AND PLASTIC ARTS IN TURKEY D. Kahraman  SCHOOL SELF-EVALUATION IN SOUTH AFRICA: A BUREAUCRATIC BURDEN BORDERING ON BANALITY N. Govender, B. Grobler, R. Mestry  SCHOOL EVALUATION TECHNICAL CAPACITY CRISIS: THE SOUTH AFRICAN EXPERIENCE N. Govender, B. Grobler, R. Mestry  GOVERNANCE IN A HISTORICALLY ADVANTAGED SCHOOL IN POST-APARTHEID SOUTH AFRICA V. Chetty, C. Loock  HOW SCHOOL ROLE PLAYERS PERCEIVE DISTRIBUTED SCHOOL GOVERNANCE? M. Pather, P. du Plessis  THE ROLE OF THE SCHOOL DISTRICT IN PROMOTING SYSTEM  LEADERSHIP S. Naicker  IMPLEMENTING THE NATIONAL NORMS AND STANDARDS FOR SCHOOL FUNDING POLICY: IMPLICATIONS FOR SOCIAL JUSTICE AND EQUITY  R. Ndhlovu, R. Mestry  Teachers Leaders in an African Context  PRINCIPAL OR POLICEMAN? EXPERIENCES OF SCHOOL PRINCIPALS IN MANAGING SCHOOL VIOLENCE P. du Plessis  WOMEN PRINCIPALS LEADING FOR ACADEMIC EXCELLENCE IN SECONDARY SCHOOLS IN JOHANNESBURG, SOUTH AFRICA L. Ginye, J. Perumal  LEADERSHIP IN/OF TOLERANCE EDUCATION: CHALLENGES FACING HIZMET SCHOOL PRINCIPALS IN SOUTH AFRICA A. Cetin, J. Perumal  THE PROMOTION OF QUALITY EDUCATION SCHOOLS: A PRINCIPALS PERSPECTIVE B. Blake, R. Mestry  STEACHER LEADERSHIP IN PUBLIC SECONDARY SCHOOLS O. Oliutinvon. SCHOOLS OLIUTURAL PRACTICES AND THEIR EFFECTS ON PROMOTING SCHOOLS OLIUTURAL PRACTICES AND THEIR EFFECTS ON PROMOTING SCHOOLS OLIUTURAL PRACTICES AND THEIR EFFECTS ON PROMOTING SCHOOLS OLIUTURO.
Collaborative and Project-based Learning  ANGING CURRICULUM TO IMPROVE STUDENT MOTIVATION IROUGH SHARED RESPONSIBILITY FOR LEARNING ACTIVITIES IN A SILE DUCATIONAL CONTEXT A.A. Jensen, L.K. Kjær-Rasmussen  ROBLEM-BASED TEACHING OF INTERACTION DESIGN TO FRESH NDS - LESSON'S FROM INTEGRATING EXPERIENTIAL INTERACTIVE ROTOTYPING IN A COURSE ON A. van der Helm, T. Jaskiewicz, Romero Herrera  TUDENT-CENTRED LEARNING IN LEARNING OUTCOMES BASED JURRICULA K. Kurowska, A. Krasniewski  NALYSIS OF STUDENTS INTERACTION IN A PROJECT-BASED FARNING STRATEGY INTENDED TO DEVELOP TECHNOLOGICAL SARNING FOR THE ATTENTION CHALLENGE IN CLASSROOMS Chongtay  FICULTIES OF PROJECT BASED LEARNING APPLICATION WITH LIRGE GROUPS OF STUDENTS F.J. Maseda, I. Martija, I. Martija, A. Garrido deak	DYNAMICS IN THE INCLUSIVE EDUCATION POLICY IMPLEMENTATION: SOME SOUTH AFRICAN CASES, AND THE LEFT OUT OPPORTUNITIES S.M. Seeletes, M.T. Mase Ishaba  EDUCATORS' EXPERIENCES OF CURRICULUM INCLUSIVITY AND DERACIALISATION IN POST-APARTHEID SOUTH AFRICA V. Chetty, J. Perumal  DESIGN RESEARCH CYCLES: DEVELOPMENT AND TESTING OF THE INNOVATIVE TECHNOLOGY-BASED WRITING INTERVENTION FOR STRUGGLING WRITERS WITH AND WITHOUT A. Evmenova, K. Regan  AN EDUCATIONAL GAME FOR USERS WITH DISABILITIES L. Neves, J. Kanda, P. Fernandes  MUSIC, ENGLISH AND DYSLEXIA. ORCHESTRAL AND PROSODIC MULTIMODAL PATHWAYS TO SUPPORT THE SECOND-LANGUAGE LEARNING L. SDAIGHIA, G. COYDAN, C. Pagliardini, G. Rudinon, et al.  DESIGN CRITERIA FOR INTERACTIVE E-BOOKS AND INTERACTIVE CONTENT BASED TEACHING APPS FOR LEARNING M. L. SDAIGHIA, E. GUILLAND SPECTRUM DISORDERS ASSISSMENT AND INTERVENTION— SPECTRUM DISORDERS ASSISSMENT AND INTERVENTION— A. RIDORAL AND LANGUAGE THERAPY IN THE CONTEXT OF AUTISM SPECTRUM DISORDERS ASSISSMENT AND INTERVENTION— A. RIDORAL AND LANGUAGE THERAPY IN THE CONTEXT OF AUTISM SPECTRUM DISORDERS ASSISSMENT AND INTERVENTION— A. 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Bartoletti  Pedagogical Methods and Experiences (1)  CURIOSITY IS THE WICK IN THE CANDLE OF LEARNING, A CHANGE IN TUTORIAL STYLE IN MATHEMATICS A. D'Arcy-Warmington  PEER-LED TEAM LEARNING: AN ACTIVE LEARNING METHOD FOR THE 21ST CENTURY AE. D'Reytuss, A. Fraiman  CO-CREATING KNOWLEDGE - DEVELOPING AN ON THE SPOT EPISTEMIC PRACTICE IN TEACHING A.M. Iversen  I SCIENTIFIC SYMPOSIUM OF STUDENTS OF MARINE AND ENVIRONMENTAL SCIENCES (SACMA 2015) OF THE UNIVERSITY OF CADIZ (SPAIN) J.A. LOPEZ-LÓPEZ, G. Albendin, J.M. Arellano, M.I. Arufe, et al. INTRADISCIPLINARY HOLLSTIC TEACHING METHODOLOGY R.N. Barroso de Oliveira, M.P.S. Soares Teixeira, F. Neri de Souza, J.J. Silva Soares Neto EXPLORING THE QUALITY OF HIGHER EDUCATION IN AFRICA: EXPLORING THE COVENANT UNIVERSITY BUSINESS MODEL F.O. Iyoha, O. Fayomi, D.E. Gberevbie, C.K. Ayo  EXPERIENCES IN Engineering Education  A CLOSED-LOOP EDUCATIONAL SYSTEM FOR TEACHING ELECTRONICS: REPLACING HOMEWORK ASSIGNMENTS WITH DESIGN MINI-PROJECTS J.J. 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Perumal  LEADERSHIP IN/OF TOLERANCE EDUCATION: CHALLENGES FACING HIZMET SCHOOL PRINCIPALS IN SOUTH AFRICA L. Ginya, J. Perumal  LEADERSHIP IN/OF TOLERANCE EDUCATION SCHOOLS: A PRINCIPALS PERSPECTIVE B. Blake, R. Mestry  THE PROMOTION OF QUALITY EDUCATION SCHOOLS: A CASE STUDY THE PROPESSIONAL DEVELOPMENT OF PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG POWNING TO PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG POWNING TO PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG POWNING TO PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG POWNING TO PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG POWNING TO PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG POWNING TO PUBLIC SCHOOLS: A CASE STUDY THE PICPAES IN GALDENG POWNING TO PUBLIC SCHOOLS: A C

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08:00				
08:15	e-learning Experiences (2)	Technology in Teaching and Learning (1)	Adult and Vocational Education	Pedagogical Methods and Experiences (2)
08:30	ONLINE RESOURCES TO PROMOTE SCIENCE TECHNOLOGICAL INQUIRY BASED TEACHING THROUGH ONLINE COLLABORATIVE RESEARCH: THE SONETTE PROJECT AND THE OPEN R. Doran, P. Vaz-Rebeio		VIRTUAL POLICE CASES: IMPACT ON PERFORMANCE IN PRACTICAL SCENARIO TRAINING T. Söderström, C. Lindgren, D. Sjöberg, R. Söderlund,	ACTIVE URBAN SCHOOL (AUS) S. Isaza Arango
08:45	PROPOSAL EDUCATION TO MEXICAN AREA USING CLOUD COMPUTING L.R. Valencia Pérez. J.M. Peña Aguilar. A. Pastrana Palma. L.R. Valencia	CURRICULUM MANAGEMENT INFORMATION SYSTEM A. Varfolomeyev, E. Pitukhin, M. Nasadkin	et al.  QUALITY MANAGEMENT SYSTEMS IN EDUCATIONAL CONTEXTS: A LITERATURE REVIEW S. Contreras, J. Torres, P. Palominos, L. Lippi	DOWN THE RABBIT HOLE: PARTICULARISED INTERPRETATIONS AND METAPHORIC MACHINATIONS OF PEDAGOGY AND PRACTICE
09:00	Dominguez, et al.  THE INFLUENCE OF WEB-BASED INSTRUCTION ON MEDICAL STUDENTS' MOTIVATION A. Alhaj	EVALUATION OF AN E-WORKSHEET MANAGEMENT SYSTEM FOR ACCUMULATING AND USING K-12 STUDENTS LEARNING RECORDS	EDUCATIONAL QUALITY IN VOCATIONAL HIGH SCHOOLS: THEORETICAL APPROXIMATION, RESEARCH QUESTIONS AND PROPOSAL OF INDICATORS S. Contreas, J. Tornes, P. Palominos, L. Lippi	B. Mathison  PROBLEM BASED LEARNING VS. DESIGN THINKING - CLASH OF BEST TEACHING PRACTICES D. Piotrowska
09:15	HYBRID EXPERIENTIAL LEARNING: STUDY ABROAD J. Mendolia	T. Ejiri, Y. Morimoto, Y. Miyadera  WHY WE BUILD IT, BUY IT, BEND IT, AND BORROW IT: UNDERSTANDING THE INSTRUCTIONAL TECHNOLOGY LANDSCAPE AT LIBERAL ARTS	STRENGTHENING THE USAGE OF USEFUL CRITICAL THINKING AND PROBLEM SOLVING IN KNOWLEDGE DISSEMINATION AMONG TVET	TWO INTERACTIVE TEACHING APPROACHES TO IMPROVE CLASSROOM BEHAVIOR M. Kopelman
09:30	DESIGN OF AN E-LEARNING AUTHORING TOOL USER INTERFACE USING MENTAL MODELS: A CASE STUDY I. Vazquez, E. Barra, A. Gordillo, J. Quemada	INSTITUTIONS IN THE UNITED F. Vandover  TEACHING METHODOLOGY TO STUDY AND MANUFACTURE COMPOSITE MATERIALS AND THEIR USE IN THE INDUSTRY E. López Alba, L. Felipe Sesé, J.A. Almazán Lázro, J.M. Vasco-Olmo, et al.	THROUGH THE "STUDY PATH" P. Tani, K. Komulainen, T. Eloranta,	UNIVERSITY IN THE SCHOOL S. Isaza Arango
09:45	BARRIERS TO SUCCESSFUL COMPLETION OF ONLINE COURSES BY INTERNATIONAL STUDENTS R. Mendez	POLICY AND IMPLEMENTATION ISSUES FOR INFORMATION SECURITY EDUCATION IN DEVELOPING NATIONS S. Francis, K. Marfurt	S. Gustafsson, et al.  "PLEASE TRY TO STAY CALM, THE DOCTOR IS COMING" VOCAL- MEDICAL: ON-LINE LANGUAGE LEARNING AND CULTURAL PREPARATION FOR EMERGENCY SERVICES K. Brogan	DEVELOPING ECONOMIC KNOWLEDGE FOR THE KNOWLEDGE-BASED ECONOMY O.A. Burukina, G.B. Kleiner
10:00		18ES X	THE ANATION ON EMERGENCY SERVICES N. Biogai	
10:15	Pleaded Leaving			. Coffe 10:00
10:30	Blended Learning  INTEGRATING ICT IN BLENDED LEARNING FOR TEACHER STUDENTS; CAMPUS BASED E-LEARNING H. Haugen	Technology in Teaching and Learning (2)  IT'S GOOD TO TALK! DEVELOPING CROSS CULTURAL COMPETENCIES THROUGH AUDIO REFLECTION D. Rushton, N. Wilmot	ICT in Adult Education  MOBILE LEARNING FOR OLDER ADULTS: NEW LEARNING CONCEPTS FOR PENIODE MITUOLITY ENVIL OF Low Towns 6. Metror 9. Hold	Problem Based Learning in Higher Education  Using Case Studies Applied THROUGH CONSTRUCTIVIST LENS TO
10:45	MOVING FORWARD WITH A BLENDED LEARNING CURRICULUM: A CASE STUDY IN COLLABORATION K. Rawlings-Anderson, N. Summer	EMBRACING TECHNOLOGY IN AN INTRODUCTORY ACCOUNTING	FOR SENIORS WITHOUT E-SKILLS E. Leen-Thomele, S. Hetzner, P. Held  NON-TRADITIONAL STUDENTS AND DESIGN STUDIO PEDAGOGY: HOW	ADVANCE LEARNING OUTCOMES IN AN ONLINE GRADUATE MACRO PRACTICE SOCIAL WORK COURSE V. Anyikwa  ELECTRONIC PROBLEM BASED LEARNING (EPBL) AS A MEDIUM TO FACILITATE KNOWLEDGE TRANSFER LEARNING AMONG STUDENTS AT
11:00	FIVE CRITICAL THINKING TECHNIQUES WHEN TEACHING STEM CAREER AND TECHNICAL EDUCATION F. Ricci	CURRICULUM: A FRESH PERSPECTIVE A. Razeed, P. Blayney, W. Hamilton-Jessop  INTRODUCING AN INNOVATION: A FACULTY HANDBOOK FOR SERVICE-LEARNING IN AN ICTS AND DEVELOPMENT COURSE R. Colle	CAN WE MAKE THE DESIGN STUDIO MORE INCLUSIVE OF NON-TRADITIONAL STUDENTS? B. George, S. Bussiere  ADULTS IN FORMAL BLENDED LEARNING ENVIRONMENTS: WHO PERCEIVES THE MOST BENEFITS? C. Cocquyt, A.N. Diep, C. Zhu,	FACILITALE KNOWLEDGE IRANSFER LEAKNING AMONG STUDENTS AT UNIVERSITI TUN HUSSEIN ONN MALAYSIA F. Hamin, B. Mohd Salleh, Y. Yusof, H. Othman  PHASED PILGRIM PROPAGATION METHOD: A COOPERATIVE LEARNING PRESENTATION FOR PROGRAMMING LEARNING H. Kim, H. Kim
11:15	FROM NATIONAL POLICY TO INSTITUTIONAL PRACTICE: THE CHALLENGE TO DEVELOP CONSTRUCTIVIST STRATEGIES FOR A SUSTAINABLE BLENDED LEARNING ENVIRONMENT IN I. Gouws,	ARE DIGITAL NATIVES ALSO INFORMATION LITERATES? A. Šorgo, T. Bartol, D. Dolničar, B. Boh Podoomik	T. Varwing  SENIOR STUDENTS IN VIRTUAL SPACES; THE TREASURE WITHIN P. Escuder-Mollon, J. Adell, S. Cabedo, A.M. Lipphardt, et al.	ELECTRONIC PROBLEM-BASED LEARNING FOR ENHANCING ENGLISH LANGUAGE PROFICIENCY AMONG MALAYSIAN UNDERGRADUATES
11:30	SUSTAINABLE BLENDED LEARNING ENVIRONMENT IN I. Gouws, J. Matthee  LEARNING THEORY FROM THE PRISM OF BLENDED LEARNING A. Vranes, L. Marković, M. Jelic Mariokov	AID (ARTIFICIAL INSTRUCTIONAL DESIGN): A NEURAL SOFTWARE PLATFORM TO SUPPORT INSTRUCTIONAL METHODOLOGY	ADULT LEARNERS' ONLINE PARTICIPATION FROM SOCIO- MOTIVATIONAL AND SOCIAL CAPITAL PERSPECTIVES A.N. Diep, C. Zhu,	B. Mond Salleh, H. Othman, Z. Abdul Kadir, Z.A. Sayadi, et al.  DEVELOPMENT OF PSYCHOSOCIAL CASE STUDIES BY STUDENTS TO IMPROVE THEIR ABILITY TO UNDERSTAND AND ANALYZE HUMAN
11:45	DESIGN AND IMPLEMENTATION OF A VIRTUAL CLASSROOM SYSTEM N. Omoregbe, A. Azeta, U. Bello-Osagie, M. Agarana	G.B. Ronsivalle, S. Carta, M. Orlando  PLACE OF CREATIVITY IN EDUCATIONAL TECHNOLOGY: A SYSTEMATIC REVIEW OF THE LITERATURE S. Yalçınalp, U. Avci Yucel	C. Cocquyt, 1. Vanwing  FRAMEWORK FOR QUALITY ASSURANCE AND IMPROVEMENT IN ADJULT	BEHAVIOR O. Saldaña, A. Rodríguez-Carballeira, E. Espelt, Y. Jiménez, et al.
12:00			EDUCATION FOR ONLINE AND BLENDED LEARNING: A QUALITATIVE STUDY – PRELIMINARY RESULTS Y. Blieck, I. Ooghe, C. Zhu, K. De Pryck, et al.	
12:15	Flipped Learning & Flipped Classroom  THE USE OF RESPONSE TECHNOLOGY IN ENHANCING MOTIVATION,	Technology in Teaching and Learning (3)  CHALLENGING PLAGIARISM AND DEVELOPING ACADEMIC SKILLS THROUGH AN INTERACTIVE LEARNING INNOVATION S. Burgin, T. Webb	Management and Organizational Issues in Education  INVESTIGATING THE IMPACT OF SOCIAL CUSTOMER RELATIONSHIP MANAGEMENT IN HIGHER EDUCATION F. Aria, G. Dafoulas, A. Shokri	Teacher Training in STEM Education  ISSUES PREPARING SECOND-CAREER MATHEMATICS TEACHERS
12:30	THE USE OF RESPONSE TECHNOLOGY IN ENHANCING MOTIVATION, PARTICIPATION AND RETENTION OF MATERIAL IN UNIVERSITY STUDENTS IN ADDITION TO OTHER K. McMath  FLIPPING THE CLASSROOM – A PILOT FOR A PRACTICE BASED	HOW TO DETECT PLAGIARISM IN THE ERA OF DIGITAL WRITING	MANAGEMENT IN HIGHER EDUCATION F. Aria, G. Dafoulas, A. Shokrii  ORGANIZATIONAL EFFICIENCY AS A WHEEL FOR GROWING LEVEL OF MOTIVATION J. Legdevic	J. Herrelko  PRE-SERVICE TEACHER BELIEFS AND ATTITUDES RELATED TO ICT FOR SCIENCE EDUCATION AT EARLY YEARS, A PRELIMINARY STUDY
12:45	COURSE B. Kolen  FLIPPED CLASSROOM: IS IT THE NEXT STEP FOR LAW TEACHING?	G. Kobylianskyi, S. Smoliakova  CHANGING KOLB'S LEARNING STYLES TO A NEWER DIMENSION FOR	MOTIVATION J. Legčević  MYSTERY SHOPPERS RECOGNISING KNOWLEDGE SHARING BARRIERS IN HIGHER EDUCATION M. Tukiainen, N. Helander, M. Makinen	FOR SCIENCE EDUCATION AT EARLY YEARS. A PRELIMINARY STUDY A. Quesada, M.R. Ariza IS THE SCIENCE TAUGHT USEFUL TO EXPLAIN DAILY PHENOMENA? A QUALITATIVE STUDY WITH PRE-SERVICE TEACHERS M.R. Ariza,
13:00	M. Liu  READ THIS BEFORE YOU FLIP K. Photinon	APPLICATION IN THE VIRTUAL WORLD OF LEARNING B. Barrett  SOUNDCOOL: NEW TECHNOLOGIES FOR MUSIC EDUCATION J. Sastre,	SELE-ORGANIZED SCHOOLS FOR INNOVATIVE LEARNING	A. Quesada  CONTRIBUTIONS OF A PEDAGOGICAL PRACTICE FOR THE
13:15	STRUCTURING FORMATIVE PEER LEARNING IN THE CLASSROOM	A. Murillo, E. Carrascosa, R. García, et al.  INTERNET MINING AND DATA TYPOGRAPHICS G. Villa Jr, S. Oiga	ENVIRONMENTS S. De Marchi, A.F. De Toni  MANAGEMENT EXPERIENCE DOES NOT IMPROVE BUSINESS PLAN	NATURALIZATION OF MOBILE TECHNOLOGIES IN CHEMISTRY EDUCATION A. Grunewald Nichele, E. Schlemmer  HOW TO TEACH ATOMIC STRUCTURE USING COMPUTER SIMULATIONS
13:30	S. Puppis  THE END OF THE "SAGE ON THE STAGE": ASSESSING THE IMPACT OF	TEACHING MULTIVARIABLE CALCULUS FROM AN INTERDISCIPLINARY	EVALUATION R. Hanák, J. Filanová  THE EFFECTS OF CHANGE ON CULTURE AND IDENTITIES: CASE STUDY OF A HIGHER EDUCATIONAL INSTITUTION A. Conway	HOW TO TEACH ATOMIC STRUCTURE USING COMPUTER SIMULATIONS OF FUNDAMENTAL EXPERIMENTS AND HEURISTIC DIAGRAMS FOR HISTORICAL CONTEXT J. Chamizo  EXPLORING MATHEMATICS AND SCIENCE TEACHERS' KNOWLEDGE IN SOUTH AFRICA: A CASE OF THE BED (FET) QUALIFICATION
13:45	FLIPPING CLASSROOMS ON TEACHING AND LEARNING PRACTICE ACROSS MULTIPLE DISCIPLINES AT A K. Gopakumar Rajalekshmi, G. Chikwa, D. Bino	POINT OF VIEW L. Milevicich	OF A HIGHER EDUCATIONAL INSTITUTION A. Conway	SOUTH AFRICA: A CASE OF THE BED (FET) QUALIFICATION  R.W. Thabane
14:00			9	
14:15				Lunch
14:30				13:45
14:45				
15:00	Learning Analytics and Intelligent Tutoring Systems  TTUTOR: PROVIDING AUTOMATIC DIAGNOSIS RESOURCES DURING THE	Technology in Foreign Languages (2)  THE WORLD AT YOUR FINGERTIPS OR USING THE IPAD IN A COOPERATIVE LEARNING CONTEXT: IMPLICATIONS IN THE ESL	International Cooperation and Mobility Programmes  EUROPEAN EXPERIENCES ON THE COLLECTIVE PRODUCTION OF COMMON MASTER'S LEVEL TEACHING MATERIALS FOR 10 CENTRAL	Professional Development of Teachers (1)  PERFORMANCE MANAGEMENT IN HIGHER EDUCATION: LEADERSHIP
15:15	DIAGNOSIS PROCESS FOR A FUZZY-BASED STUDENT MODEL M. Romero Cantal, J.L. Castro Peña USING DATA MINING FOR ASSESSING THE IMPACT OF SOCIAL MEDIA IN	COOPERATIVE LEARNING CONTEXT: IMPLICATIONS IN THE ESL CLASSROOM E. Bañares-Marivela, L. Rayón-Rumayor  DID YOU USE AN IPAD OR LAPTOP? AN ANALYSIS OF STUDENTS' CHOICE OF DEVICE WHEN CREATING MULTIMODAL ENGLISH	ASIAN UNIVERSITIES J.M. Adam, K. Kapocius, A. Merceron, M. Milosz, et al.	PREDICAMENT? S. Seyama, C. Smith
15:30	USING DATA MINING FOR ASSESSING THE IMPACT OF SOCIAL MEDIA IN HIGHER EDUCATION: THE CASE OF INTEGRATING SOCIAL MEDIA IN THE CURRICULUM G. Dafoulas, J. Loveday, D. Neilson  INNOVATIONS IN TECHNOLOGY – A FRIENDLY MATH PROJECT AND THE LEARNING ANALYTICS "CHALLENGE" A. Lopes, F. Soares	COMPOSITION PROJECTS AT A UNIVERSITY IN M. Andrew	HOW TO BEST PREPARE FOR THE YEAR ABROAD AND HOW TO MAKE THE MOST OF THIS EXPERIENCE: A PILOT PROJECT MEET (MAXIMIZE THE ERASMUS EXPERIENCE TOGETHER) C. Spencer, S. Olmos  TEACHING INTERNATIONALLY DIVERSE STUDENTS: AN INTERNATIONAL COMPARATIVE STUDENTS: AN INTERNATIONAL COMPARATIVE STUDENTS.	E-LEARNING IN SUPPORT TO EDUCATIONAL FIELD TRIPS – A SUBJECT AND PLATFORM INDEPENDENT CURRICULUM AND TEACHER TRAINING MODEL, BASED ON PRACTICE P. Mihnev, D. Zahariev  TECHNOLOGY INSTALLATION VS. TECHNOLOGY INTEGRATION Y. Ozden
15:45	LEARNING ANALYTICS "CHALLENGE" A. Lopes, F. Soares  USING LEARNING ANALYTICS TO ASSESS NURSING STUDENT ENGAGEMENT AND ACADEMIC OUTCOMES W. Abigail, C. McCloud	ABOUT LATINA CULTURE VIA DRAMA AND FILM C. Biron  HOW DOES TECHNOLOGY CHANGE OUR CONCEPTION OF TASK-BASED.	INTERNATIONAL COMPARATIVE STUDY OF FACULTY DEVELOPMENT DURING HIGHER EDUCATION INTERNATIONALIZATION J. Conyell, M. Feddel, D. Frison, J. Tyner  UNDERSTANDING SOCIAL IMPACT IN THE DEVELOPING WORLD: THE ROLE, OF SHORT TERM STUDY TOURS BETWEEN AUSTRALIA AND ASIA	DESIGN OF A TOOL TO ASSESS THE PERCEPTION OF UNIVERSITY
16:00	CO_AUTHORSHIP NETWORK ANALYSIS AT FACULTY OF INFORMATICS  P. Stepanek	INSTRUCTION? LEARNING TO COOK IN A FOREIGN LANGUAGE: A CASE STUDY D. Masats, M. Juanhuix, J. Albines  USING TECHNOLOGY TO CREATE INTERACTIVE LESSONS IN THE ENGLISH CLASSROOM L. de Jager, N. Mpofu	ROLE OF SHORT TERM STUDY TOURS BETWEEN AUSTRALIA AND ASIA G. Meiles  FREE EDUCATION IS SUSTAINABLE INTERNATIONAL BUSINESS DEVELOPMENT B. Fifield	DESIGN OF A TOOL TO ASSESS THE PERCEPTION OF UNIVERSITY LECTURERS ON THE IMPLEMENTATION OF THE BOLOGNA PROCESS: VALIDATION BY EXPERTS M. Valiente Lopez, P. Kindelan, E. Ayuga Tellez, D. Martin Rodriguez  CHALLENGES FACED BY STUDENTS IN AN ONLINE TEACHING AND LEARNING MODULE IN A SOUTH AFRICAN UNIVERSITY: A CASE STUDY
16:15	BOOSTING THE STUDENT LEARNING BY AUTOMATIC TUTORING TOOL  L.H. González Guerra, A.J. Leal Flores		THE ICT WAY TO DESIRED COLLABORATIVE AND SELF-DIRECTED LEARNING N. Morule, T. Ndlovu	LEARNING MODULE IN A SOUTH AFRICAN UNIVERSITY: A CASE STUDY M. Rankhumise, M. Sethiako  KEEPING UP WITH GLOBAL TRENDS: ASSESSING PRIVATE TERTIARY INSTITUTIONS' TRAINING AND RETRAINING PROCESSES IN NIGERIA
16:30				L. Amodu, O. Fayomi, R. Dare-Abel, O. Idowu
16:45		· ·		Coffee 16:30
17:00	New Trends in Online Learning  OPEN EDUCATIONAL RESOURCES, OPEN DATA AND DATABASES: LICENSING ISSUES IN THE EUROPEAN UNION G. Pedrazzi	Foreign Language Learning  THE STAY ABROAD EXPERIENCE: A STUDY OF THE DEVELOPMENT OF COMPONENTS OF PROFICIENCY AND CULTURAL LEARNING DURING	Accreditation and Quality in Education  BEYOND ACCREDITATION: REFLECTING ON RECOGNITION OF TEACHING EXCELLENCE IN HIGHER EDUCATION V. Griggs, B. Cooke	Professional Development of Teachers (2)  TEACHER STRESS: ASSOCIATIONS BETWEEN STRESSORS IN THE SCHOOL ENVIRONMENT AND TEACHERS' SELF-EFFICACY, FEELING OF BELONGING, EMOTIONAL EXHAUSTION, E.M. Skaalvik, S. Skaalvik
17:15	STUDENT USAGE AND BEHAVIORAL PATTERNS WITH ONLINE INTERACTIVE TEXTBOOK MATERIALS A. Edgcomb. D. de Haas.	THE YEAR ABROAD K. Brogan  EXPLANATIONS OF MATHEMATICAL EQUATIONS IN SCIENCE AND ENGINEERING LECTURES N. Kunioshi, J. Noguchi, K. Tojo	A QUALITY MANAGEMENT APPROACH ON STUDENT DROPOUT REDUCTION IN AN ELECTRICAL AND COMPUTER ENGINEERING	BELONGING, EMOTIONAL EXHAUSTION, E.M. Skaalvik, S. Skaalvik  BEYOND COLLABORATIVE ENQUIRY IN EDUCATION M.J. Berger, M. Gundy
17:30	R. Lysecky, F. Vahid  A CONTINUAL IMPROVEMENT PARADIGM FOR MODERN ONLINE TEXTBOOKS F. Vahid, D. de Haas, S. Strawn, A. Edgcomb, et al.	ACADEMIC WRITING IN ENGLISH L2: FROM STUDENT'S LEARNING TASKS TO 21ST CENTURY PROFESSIONAL PRACTICES S. Oliver del Olmo	UNDERGRADUATE PROGRAM AT TECHNISCHE UNIVERSITÄT M. Heinrich, I. Heiser, T. Maul, A. Herkersdorf, et al.  CONCEPTUAL APPROACHES TO QUALITY ENHANCEMENT V. Gynnild	INTERPLAY BETWEEN TEACHERS' PROFESSIONAL AND PERSONAL IDENTITY AND ITS RELATIONSHIP TO JOB SATISFACTION A. Leijen.
17:45	SUSTAINABLE BUSINESS MODELS IN DISTANCE EDUCATION F. de Langen	PROSPECTIVE STUDY OF THE LINGUISTIC COMPETENCE OF FIRST- COURSE STUDENTS IN SCIENTIFIC AND TECHNICAL DEGREES FACING BILINGUAL EDUCATION I. Pérez, M. San-Martin, R. López, C. Hadfield, et al.	QUALITY AUDIT DILEMMA IN HIGHER EDUCATION: ALTERNATIVE RESEARCH TOPICS Y. Qandile	A. Neike  DEVELOPING EFFECTIVE INTERDISCIPLINARY TEAM TEACHING- A CASE STUDY INVESTIGATION OF SOME OF THE ISSUES INVOLVED
18:00	ATTITUDES AND UTILIZATION OF OPEN EDUCATIONAL RESOURCES R. Garrote Jurado, T. Pettersson	EXTRALINGUISTICS FACTORS: PERSONALITY IN LANGUAGE LEARNING AMONG FOREIGNER STUDENTS IN 5 UNIVERSITY OF MALAYSIA	DEVELOPING AND IMPLEMENTING UNIVERSITY-WIDE OUTCOME-BASED ASSESSMENT AND QUALITY ASSURANCE: SUCCESS AND LESSONS	D. Dalton  PREPARING FOR CULTURAL DIVERSITY – ARE TEACHERS READY FOR THE CHALLENGE? P. du Plessis
18:15	CREATING AND DISSEMINATING OPEN EDUCATIONAL RESOURCES (OER): RESEARCH TRENDS AND ATE BASICS FOR NEWCOMERS (G. Granzilez Allevide J. L. Hernández San Minuel	R. Kamaruddin  BREAKING EXPECTATIONS BY COUNTERCULTURAL STRATEGIES A.M. Pérez-Cabello	LEARNED H. AI-Ammal  QUALITY ASSURANCE IMPERATIVES: THE COVENANT UNIVERSITY  MODEL A. Williams, M. Aboyade	THE PROFESSIONAL TEACHING PRACTICES TRANSFORMATION WITH REFERENCE TO TELESSALATM METHODOLOGY: "A CASE STUDY OF
18:30	G. Gonzalez-Alcaide, F.J. Hernandez San Miguel	ENSURING JUSTICE: THE EFFECTIVE PILOTING AND OFFERING OF CAREER-ORIENTATED AFRIKAANS COMMUNICATION SKILLS COURSES TO LAW STUDENTS AT THE UNIVERSITY J. Claassen	ACCREDITATION PROCESS: A CASE STUDY OF THE NIGERIAN UNIVERSITY SYSTEM A. Williams, C. Ayo, M. Aboyade	AUTONOMY PROGRAM FROM THEIR EDUCATORS A.T. Pollo Mendonça, A. Cosme
		10 LAW STUDENTS AT THE UNIVERSITY J. Classen		

Room: España 2

Room: España 3

Room: España 4

	Room: Andalucia 1	Room: Andalucia 3	Room: Andalucia 6
4			
Entrepreneurship Education Experiences	Experiences in Secondary and Higher Education	New Trends and Experiences in Postgraduate Education	Curriculum Design
EORETICAL BACKGROUND OF ENTREPRENEURSHIP EDUCATION Hanâk	DETERMINANTS OF THE FUTURE OF VISION 10:2022 OF COVENANT UNIVERSITY, NIGERIA F.O. Iyoha, O. Fayomi, D.E. Gberevbie, C.K. Ayo	ASSIGNMENT AND FEEDBACK PRACTICES ON COGNITIVE DEVELOPMENT OF STUDENTS IN HIGHER EDUCATION: A CASE STUDY	BENEFITS OF CROSS DISCIPLINARY STUDIES IN ART & DESIGN
ITREPRENEURIAL WAY OF LEARNING GUIDED BY THE LEARNING BY VELOPING ACTION MODEL K. Raij	INSTITUTIONAL REGULATIONS AND STUDENTS' ADJUSTMENT PROBLEMS: A CASE STUDY OF COVENANT UNIVERSITY STUDENTS O. Addeyve, A. Alao, A. Gesinde, G. Adejuwon, et al.	Y.F. Chan, G.K. Sidhu  THE IMPACT OF POOR SUPERVISION ON POSTGRADUATE STUDENTS C.N. Ngwane	CONCEPTUALISING LEARNING, LEARNING ENVIRONMENTS AND CURRICULUM FROM A CRITICAL REALIST PERSPECTIVE A. Withell, N. Haigh
ANCING TOWARD AN ENTREPRENEURIAL ORIENTATION: PERIENTIAL EDUCATION AND THE ART OF NETWORKING Southerland, M.T. Felis	EXTENSION OF COMPULSORY SCHOOLING: CHARACTERIZATION AND ANALYSIS OF THE STUDENTS' PROFILES OF THE SCIENCE AND TECHNOLOGY COURSE J. Verdasca, M. Cid, M. Oliveira, R. Monginho	POST-GRADUATE STUDENTS' PERCEPTIONS ON SUPPORT FOR SOCIAL AND ACADEMIC INTEGRATION E. Byl, K. Struyven, P. Meurs	IN. Paigir  ICT & NURSING INFORMATICS SKILLS IN CYPRUS' UNIVERSITIES UNDERGRADUATE NURSING CURRICULA P. Masouras, P. Vate-U-Lan
ANS-NATIONAL, INTERDISCIPLINARY ENTREPRENEURSHIP DOLLES IN HIGHER EDUCATION – PEDAGOGIC DREAM OR DGISTICAL, NIGHTMARE'S: LESSONS FOR HIGHER R. BOrup,	PARTICIPATION AND INVOLVEMENT IN EDUCATION AND PRACTICE - THE CHALLENGES OF WIDENING PARTICIPATION IN HIGHER EDUCATION AND PROMOTING INCLUSIVITY, D. Phillips	DISCUSSING "MBA CRISIS": CURRENT CHALLENGES AND TRENDS IN BUSINESS AS EVIDENCED BY THE EDUCATIONAL EXPERIENCE	A CRITICAL REALIST APPROACH TO THE DESIGN AND EVALUATION OF A DESIGN THINKING CURRICULUM A. Withell
JGISTICAL NIGHTMARE?: LESSONS FOR HIGHER R. Borup, Drumm, V. Hautala, P. Purg, et al. TUDENTS OF THE NET: THE DEVELOPMENT OF AN ITREPRENEURIAL ORIENTATION AMONG STRATEGIC	EXPLORING THE DEVELOPMENT OF LEARNER LEADERSHIP LISING THE	PROFESSIONAL IDENTITY UNDER ATTACK: LEARNING TO FACE THE CRITICS M.A. Mackay	CURRICULAR INNOVATION: A CASE STUDY OF DEVELOPING HEALTH ENHANCING PHYSICAL ACTIVITY MODULES IN PHYSICAL EDUCATION
NOVATION REPRESENTATION AND COMMERCIALIZATION THE	CULTURAL HISTORICAL ACTIVITY THEORY (CHAT) AS A FRAMEWORK: "COULD LEARNERS LEARN TO SERVE? I. Knott-Craig, H. van der Mescht  HOW DO COGNITIVE ABILITY AND STUDY MOTIVATION PREDICT THE ACADEMIC PERFORMANCE OF IT STUDENTS? M. Pedaste, O. Must,	скитез т.м. таскау	G. van Vuuren-Cassar VALUE PROPOSITION – THE BASEMENT OF STUDY PROGRAM'S
DERPINNINGS OF A SUCCESSFUL ENTREPRENEURIAL ECOSYSTEM Hui, A. Craigen, E. Boulatova, R. Thomson, et al.	G. Silm, K. Täht, et al.	~	CURRICULA L. Walletzký
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Social Entrepreneurship	Cultural Diversity in Secondary Education	Links between Education and Research (1)	Experiences in Health Sciences Education
CROSS-CURRICULAR PSYCHO-PEDAGOGICAL APPROACH TO HANCE ENTREPRENEURIAL ATTITUDES AND INTENTIONS AMONG GINEERING STUDENTS M.A. Pérez Alonso, J.C. Sánchez García	CULTURAL IDENTITY IN LITERARY RESPONSE: STUDYING A POLITICAL POEM IN DIFFERENT TERRITORIES J. Gordon	MESHGUIDES: INTERNATIONAL TRANSLATIONAL RESEARCH IN EDUCATION S.L. Jones, R. Procter, S. Younie	INDIVIDUAL ASSESSMENT OF A GROUP EFFORT: IS AN INDIVIDUAL ORAL EXAM A RELIABLE, FAIR AND EFFICIENT WAY OF TESTING STUDENTS AFTER THEY ACCOMPLISHED A N.E. Debeus-Labohm
DACHING & FACILITATING YOUNG ENTREPRENEURS FROM THE RSPECTIVES OF A COACH, AN EDUCATION MANAGER AND A JURY IMBER - THE CASE STUDY OF THE I. Hancox, K. Heron, A. Klucznik-	PROPOSAL TRAINING ACTIVITIES IN LOCAL TRADITION AND CULTURE THROUGH INTERGENERATIONAL CONTACT EUROPEAN RURAL ENVIRONMENTS A. Romero Montero, M. Valiente Lopez, V. Fernández	BECOMING AN ACADEMIC: NEW EXPERIENCES IN RESEARCH FOR ENHANCING TEACHING AND LEARNING G. Wilkinson, A. Pitt, F. Dillon-Lee	MEETING THE CHALLENGE OF DESIGNING AND DELIVERING AN ENTRY LEVEL UNIT OF STUDY TO ENGAGE AND INSPIRE ADULT LEARNERS IN ONLINE NEUROSCIENCE EDUCATION A. Canty, L. Goldberg, J. Ziebell,
rő ICIAL ENTREPRENEURSHIP IN A CAPSTONE ENGINEERING DESIGN JURSE P. Gorder, V. Sooklal	Bendito, J.J. Romero Montero, et al.  CHALLENGES OF TRANS-CULTURAL EDUCATION: TEACHER AND STUDENT PERSPECTIVES D. Phillips, D. Powles	EFFECTIVENESS AND IMPACT EVALUATION IN MULTICULTURAL EDUCATIONAL PROJECTS: EXPERIENCES FROM THE ADAPTYKES PROJECT M. Kuusisto, U. Kotonen	H. Ceperkovic  LIFELONG LEARNING IN APPLIED FIELDS (LLAF): TRAINING DOCTORS OF THE FUTURE TO BE LIFELONG LEARNERS — USING ACTIVE LEARNING METHOD: TEAM-BASED N. Dickman, L. Even, M. Rudolf
DW TO BOOST FEMALE ENTREPRENEURSHIP IN EUROPE? A. Klucznik- rő, L. Mahajan, V. Castello, J. Guerrero	INTERPRETATION OF NARRATIVE ILLUSTRATIONS: A COMPARATIVE STUDY OF ILLUSTRATIONS BY THE FULDER FROM INDIGENOUS AND FORMAL ART EDUCATION BACKGOUNDS D. Bandyopadhyay, N. Sabnani	THEATER WORKSHOPS - A METHODOLOGICAL INNOVATION AND A CHALLENGE TO RESEARCHERS B. Lund	LIFELONG LEARNING IN APPLIED FIELDS (LLAF) TEMPUS PROJECT: ASSESSING CONSTRUCTIVIST ENVIRONMENTS (PROBLEM-BASED LEARNING) IN HIGHER EDUCATION SETTINGS D. Alt
E PROCESS OF ENTREPRENEURSHIP TRANSFORMATION IN ORIGINAL COMMUNITIES R. Roddin, A. Mohamed Yusof, M. Ibrahim	PORMAL ART EDUCATION BACKGROUNDS D. Bandyopadhyay, N. Sabnani  NEIGHBOURHOOD DISADVANTAGES AND ATTITUDE TO SCHOOLING IN POOR URBAN SETTLEMENT IN NIGERIA: IMPLICATIONS FOR DEVELOPMENT A. Idowu, E. Amoo, M. Ajay, B. Odewale, et al.	UNIVERSITY STUDENTS' PERCEPTIONS OF ACADEMIC WRITING: AN ACADEMIC LITERACIES PERSPECTIVE M. Tukiainen, M. Mäkinen, N. Helander	HUMAN PATIENT SIMULATORS IN NURSING STUDENTS TRAINING
ACHIONAL COMMUNITIES R. Rodain, A. Monamed Yusoi, M. Ioranim Wikhtar, Y. Yusof, et al.  NOVATIVE PRACTICES ON ENTREPRENEURSHIP EDUCATION ROUND EUROPE P. Tasi, S. Zsigmond	DEVELOPMENT A. Idowu, E. Amoo, M. Ajayi, B. Odewale, et al.  THE LINGUISTIC BACKGROUND AND ITS IMPACT ON LEARNING ENGLISH AS A FOREIGN LANGUAGE: THE CASE OF THE ALGERIAN	FROM LIBERAL THINKER TO FEMINIST RESEARCHER: REFLECTIONS OF	D. Möller, L. Lioce, B. Schroer  FACILITATING OVERSEAS NURSES TO GAIN REGISTRATION D. Powles
OUND EUROPE P. Tasi, S. Zsigmond	ENGLISH AS A FOREIGN LANGUAGE: THE CASE OF THE ALGERIAN LINGUISTIC DIVERSITY ON THE EFL CLASS N. Abdellatif Mami	A MALE CONDUCTING FEMINIST RESEARCH G. Edwards, J. Perumal	SAIN REGISTRATION D. FOWNES
University-Industry Cooperation	Pedagogical Experiences in Secondary Education	Links between Education and Research (2)	Leadership and University Administration
D+ BRIDGES THE VALLEY OF DEATH BETWEEN RESEARCH AND JUSTRY P. de Wit, R. Dekker, M. Graef	DEVELOPING A STUDENT-CENTERED CLASSROOM TO PROMOTE SOCIO-EMOTIONAL LEARNING IN YOUNG ADOLESCENTS L. Pincham	ASSESSING MASTER STUDENTS CITATION BEHAVIOUR BY MINING REFERENCE LISTS IN THESES. A PILOT STUDY C. Brage	LEADERSHIP IN HIGHER EDUCATION: CASE STUDY RESEARCH OF CANADIAN UNIVERSITY PRESIDENTS WITH UNFINISHED MANDATES J. Cafley, M.J. Berger
MORROW'S TECHNOLOGY FOR YESTERDAY'S GRADUATES: WMG PANSION OF THE TECHNICAL ACCREDITATION SCHEME AT THE IVERSITY OF WARWICK A. Allen	ENGAGING SECONDARY SCHOOL TEACHERS AND STUDENTS WITH HIGH-TECH RESEARCH AND ENTREPRENEURSHIP P. Villems, M. Pedaste, M. Brikker, L.A. Sliman, et al.	WHEN PEDAGOGICAL COMPETENCE BUILDING CHALLENGES UNIVERSITY TEACHERS' PROFESSIONAL IDENTITY AND CULTURE B. Lund, A. Aarup Jensen	BRAND CAPITAL IN HIGHER EDUCATION: THE INTERNAL CUSTOMER, PUBLIC VERSUS PRIVATE J. Casanoves-Boix, I. Küster-Boluda, N. Vila-Lopez
INTERACTIVE APPROACH FOR FAST AND FRUGAL DECISION KING IN INNOVATIVE RESEARCH COOPERATION U. Jansen, W. Schulz	CO-OPERATION AND COMPETITION: HOW PARTICIPATION IN ACADEMIC COMPETITIONS USING PROJECT-BASED AND STUDENT-FOCUSED LEARNING SUPPORTS TRADITIONAL J. Harper	UNIVERSITY OF APPLIED SCIENCES (UAS) TEACHER AS A BRIDGE BUILDER - INNOVATION CAPABILITY AS A PREMISE K. Sorsa, R. Nurminen, P. Ahonen	WOMEN IN HIGHER EDUCATION LEADERSHIP: A NEED FOR CHANGE J. Cafley, M.J. Berger
HO SAYS SIZE DOESN'T MATTER? INVESTIGATING THE INFLUENCE BUSINESS SIZE ON SCHOOL-BUSINESS PARTNERSHIPS K. Lee, Abduldhani	SPARKED C. Webber, M. Maclellan	THE FORMATION PROCESS OF A MULTIDISCIPLINARY GROUP OF HIGH EDUCATION TEACHERS: CONFLICTS AND RESOURCES FOR ITS SOLUTION R. Flores Delgado, L. Montejano Castillo, M. Diaz Chávez	THE CORE LEADERSHIP ROLES OF CAMPUS MANAGERS THAT IMPROVE STUDENT ACHIEVEMENT IN COLLEGES P. Balkrishen, R. Mestry
NIVERSITY-INDUSTRY-GOVERNMENT COOPERATION EFFORTS IN REA - HOW TO INNOVATE ENGINEERING SCHOOLS IN KOREA?	"YOU SAW WHAT?" MOVING TOWARD HIGH SCHOOL SCIENCE INQUIRY IN INDIA D. Cline	GUIDELINES FOR EDUCATIONAL RESEARCH TRAINING THROUGH ACTION RESEARCH L. Montejano Castillo, R. Flores Delgado, R. Flores Delgado	EFFECTIVE ADMINISTRATION OF UNIVERSITY LEADERSHIP IN A SELECTED INSTITUTION IN DURBAN K.S. Ngwane, C.N. Ngwane
Shim, S. Byeon  UCATION FOR TOURISM INDUSTRY AS A FIELD FOR LIFELONG ARNING C.A. Burukina, A.N. Yandovsky	IFLAB: DEVELOPMENT LABORATORY PLATFORM C. Camargo, K. Patino, C. Benavides, J.I. Sofrony	THE GOALKEEPER - A TOOL FOR MONITORING LEARNING OUTCOMES	
		IN PH.D. EDUCATION M. Gellerstedt, L. Pareto, L. Svensson	A COMPARATIVE STUDY: LEADERSHIP ROLES OF CAMPUS MANAGERS IN HIGH AND LOW PERFORMING COLLEGES P. Balkrishen, R. Mestry
		IN PH.D. EDUCATION M. Gellerstedt, L. Pareto, L. Svensson	IN HIGH AND LOW PERFORMING COLLEGES P. Balkrishen, R. Mestry
		IN PH.D. EDUCATION M. Gellerstedt, L. Pareto, L. Svensson	IN HIGH AND LOW PERFORMING COLLEGES P. Balkrishen, R. Mestry
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00		IN PH.D. EDUCATION M. Gellerstedt, L. Pareto, L. Svensson	IN HIGH AND LOW PERFORMING COLLEGES P. Balkrishen, R. Mestry
Non-formal Education	Technology Enhanced Learning in Primary and Secondary	Experiences in STEM Education	Government and Administration Issues in Secondary
Non-formal Education  E YELLOWSTONE EXPERIENCE: TEACHING AND LEARNING ON A PERVOLCANO S. Arnold	Technology Enhanced Learning in Primary and Secondary	Experiences in STEM Education	Government and Administration Issues in Secondary  Education THEIR INFLUENCE BE THE KEY TO FORGING POSITIVE EDUCATIONAL OUTCOMES FOR THE GROWING LATINO P. Robles-Goodwin
Non-formal Education  E YELLOWSTONE EXPERIENCE: TEACHING AND LEARNING ON A PERVOLCANO S. Arnold  TO SPACE AND ITS MYSTERIES: TEACHING AND LEARNING IN AN IOVATIVE FASHION FROM THE 'ARECIBO OBSERVATORY' (AO) IN ERTO RICO (PR) H. Colon Plumey, G. Cora Izquierdo	Technology Enhanced Learning in Primary and Secondary Education  TEACHER'S PERCEPTIONS ABOUT THE USE OF TABLETS IN A STRATEGY TO INTEGRATE NEW TECHNOLOGIES ON PUBLIC SCHOOLS OF CUNDINAMARCA, COLOMBIA F. Olarte, G. Hernández, A. Reyes  THE PRE ADOPTION OF TECHNOLOGY (PAT) MODEL S.L. Jones	Experiences in STEM Education  EMOTIONAL AND MEDIATIONAL TRAJECTORIES IN THE INSTRUCTIONAL PROCESS APPLIED TO CHILDREN WITH EXTRAORDINARY APTITUDES L. Shitneva, N. Moreno, B. Garcia  THE PLACE OF PATTERNING IN COGNITIVE DEVELOPMENT R. Pasnak	Government and Administration Issues in Secondary  Education  LATINA ADMINISTRATORS IN US PUBLIC SCHOOL SETTINGS: CAN THEIR INFLUENCE BE THE KEY TO FORGING POSITIVE EDUCATIONAL OUTCOMES FOR THE GROWING LATINO P. Robles-Goodwin  EVALUATING THE IMPACT OF THE BAHRAIN NATIONAL EXAMINATIONS TEACHER AND STUDENT PERCEPTIONS' (PHASE3) W. Al-Yaqoobi, B. Al-Sadeq, S. Shaw
Non-formal Education  E YELLOWSTONE EXPERIENCE: TEACHING AND LEARNING ON A PERVOLCANO S. Arnold  TO SPACE AND ITS MYSTERIES; TEACHING AND LEARNING IN AN NOVATIVE FASHION FROM THE ARECIBO OBSERVATORY (AO) IN ERTO RICO (PR) H. Colon Plumey, G. Cora Izquierdo  PPORTUNITIES FOR LIFELONG LEARNING WITHIN VOLUNTEERING Darley-Nolan	Technology Enhanced Learning in Primary and Secondary Education  TEACHER'S PERCEPTIONS ABOUT THE USE OF TABLETS IN A STRATEGY TO INTEGRATE NEW TECHNOLOGIES ON PUBLIC SCHOOLS OF CUNDINAMARCA, COLOMBIA F. Olarte, G. Hernández, A. Reyes  THE PRE ADOPTION OF TECHNOLOGY (PAT) MODEL S.L. Jones  VISUAL DATA AND K 12 STUDENTS – TRANSLATIONS THROUGH VISUAL ANALYTICS AND KNOWLEDGE VISUALIZATION L. Stenliden, J. Johansson, J. Nissen	Experiences in STEM Education  EMOTIONAL AND MEDIATIONAL TRAJECTORIES IN THE INSTRUCTIONAL PROCESS APPLIED TO CHILDREN WITH EXTRAORDINARY APTITUDES L. Sbitneva, N. Moreno, B. García THE PLACE OF PATTERNING IN COGNITIVE DEVELOPMENT R. Pasnak  THE IMPLEMENTATION OF THE SINGAPORE MATHEMATICS CURRICULUM IN SOUTH AFRICA: CHALLENGES FACED BY FOUNDATION PHASE TEACHERS C. Naroth, K. Luneta	Government and Administration Issues in Secondary  Education  LATINA ADMINISTRATORS IN US PUBLIC SCHOOL SETTINGS: CAN THEIR INFLUENCE BE THE KEY TO FORGING POSITIVE EDUCATIONAL OUTCOMES FOR THE GROWING LATINO P. Robles-Goodwin  EVALUATING THE IMPACT OF THE BAHRAIN NATIONAL EXAMINATIONS TEACHER AND STUDENT PERCEPTIONS' (PHASES) W. Al-Yaqoobi, B. Al- Sadeq, S. Shaw  FACTORS THAT INFLUENCE PARENTAL DECISION MAKING WHEN EXERCISING SCHOOL CHOICE B. Blake, R. Mestry
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