*Democracy & Education* aims to provoke rigorous, open, and inclusive engagement with the challenges of educating youth in the pre-K-12 age span for active participation in a democratic society. This open access journal seeks to support and sustain conversations that take as their focus the conceptual foundations, social policies, institutional structures, and teaching/learning practices associated with democratic education.

Current Issue: Volume 23, Issue 1 (2015)

Feature Articles

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1141&context=home)

[Civic Meanings: Understanding the Constellations of Democratic and Civic Beliefs of Educators](http://democracyeducationjournal.org/home/vol23/iss1/1)  
*Elizabeth A. Lowham and James R. Lowham*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1129&context=home)

[The Practice of Equality: A Critical Understanding of Democratic Citizenship Education](http://democracyeducationjournal.org/home/vol23/iss1/2)  
*Claudia W. Ruitenberg*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1096&context=home)

[Mapping Cultural Boundaries in Schools and Communities: Redefining Spaces through Organizing](http://democracyeducationjournal.org/home/vol23/iss1/3)  
*Gerald K. Wood and Christine K. Lemley*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1163&context=home)

[Mathematics for What? High School Students Reflect on Mathematics as a Tool for Social Inquiry](http://democracyeducationjournal.org/home/vol23/iss1/4)  
*Anastasia Brelias*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1166&context=home)

[Beyond the Schoolhouse Door: Educating the Political Animal in Jefferson’s Little Republics](http://democracyeducationjournal.org/home/vol23/iss1/5)  
*Brian W. Dotts*

Responses to Feature Articles

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1211&context=home)

[Civic Meanings Reconsidered: A Response to “Civic Meanings: Understanding the Constellations of Democratic and Civic Beliefs of Educators”](http://democracyeducationjournal.org/home/vol23/iss1/6)  
*Dr. Jonathan Ryan Davis and Dr. Terrie Epstein*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1212&context=home)

[Exploring the Implications of Citizenship-as-Equality in Critical Citizenship Education. A Response to "The Practice of Equality: A Critical Understanding of Democratic Citizenship Education"](http://democracyeducationjournal.org/home/vol23/iss1/7)  
*Michalinos Zembylas*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1184&context=home)

[Lift Every Voice and Sing. A Response to "Mathematics for What? High School Students Reflect on Mathematics as a Tool for Social Inquiry"](http://democracyeducationjournal.org/home/vol23/iss1/8)  
*Anita Bright*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1200&context=home)

[Educating Each according to His Needs: A Response to “Beyond the Schoolhouse Door: Educating the Political Animal in Jefferson’s Little Republics”](http://democracyeducationjournal.org/home/vol23/iss1/9)  
*Andrew Holowchak*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1175&context=home)

[Limiting Student Speech: A Narrow Path Toward Success. A Response to "Challenging the Common Guidelines in Social Justice Education"](http://democracyeducationjournal.org/home/vol23/iss1/10)  
*Marissa C A Minnick*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1186&context=home)

[Becoming a Social Justice Educator: Emerging from the Pits of Whiteness into the Light of Love. A Response to "Respect the Differences? Challenging the Common Guidelines in Social Justice Education](http://democracyeducationjournal.org/home/vol23/iss1/11)  
*Kay F. Fujiyoshi*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1193&context=home)

[Giving Power Its Due: The Powerful Possibilities and the Problems of Power with Deliberative Democracy and English Language Learners. A Response to "Deliberative Democracy in English-Language Education: Cultural and Linguistic Inclusion in the School Community"](http://democracyeducationjournal.org/home/vol23/iss1/12)  
*Jarrod S. Hanson*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1177&context=home)

[“If You Cannot Live by Our Rules, if You Cannot Adapt to This Place, I Can Show You the Back Door.” A Response to "New Forms of Teacher Education: Connections to Charter Schools and Their Approaches"](http://democracyeducationjournal.org/home/vol23/iss1/13)  
*Barrett A. Smith*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1185&context=home)

[Media and Democracy. A Response to "The Need for Media Education in Democratic Education"](http://democracyeducationjournal.org/home/vol23/iss1/14)  
*Lance E. Mason*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1183&context=home)

[Media Literacy for the 21st Century. A Response to "The Need for Media Education in Democratic Education"](http://democracyeducationjournal.org/home/vol23/iss1/15)  
*Peter Levine*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1180&context=home)

[Peacelearning and Its Relationship to the Teaching of Nonviolence. A Response to "Nonviolent Action as a Necessary Component in Educating for Democracy"](http://democracyeducationjournal.org/home/vol23/iss1/16)  
*Mary Lee Morrison Ph.D.*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1208&context=home)

[Understanding and Interrupting Dominance: A Comradely Response to Wayne Au](http://democracyeducationjournal.org/home/vol23/iss1/18)  
*Michael W. Apple*

Book Reviews

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1207&context=home)

[Interrogating the Relationship Between Schools and Society. A Book Review of *Can Education Change Society?*](http://democracyeducationjournal.org/home/vol23/iss1/17)  
*Wayne Au*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1203&context=home)

[A Book Review of *Education and Democracy in the 21st Century*](http://democracyeducationjournal.org/home/vol23/iss1/19)  
*Xiuying Cai*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1206&context=home)

[The Cake is a Lie. A Book Review of *The Failure of Corporate School Reform*](http://democracyeducationjournal.org/home/vol23/iss1/20)  
*Amy Rector Aranda*

[PDF](http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1162&context=home)

[The Value of Student Choice in Reading. A Book Review of *Keep Them Reading: An Anti-Censorship Handbook for Educators*](http://democracyeducationjournal.org/home/vol23/iss1/21)  
*Christi R. Keelen*